

Fiscal Unit/Academic Org	UG International Studies Prog - D0709
Administering College/Academic Group	Arts and Sciences
Co-administering College/Academic Group	
Semester Conversion Designation	New Program/Plan
Proposed Program/Plan Name	International Studies / INTSTDBS
Type of Program/Plan	Undergraduate bachelors degree program or major
Program/Plan Code Abbreviation	
Proposed Degree Title	Bachelor of Science

Credit Hour Explanation

Program credit hour requirements		A) Number of credit hours in current program (Quarter credit hours)	B) Calculated result for 2/3rds of current (Semester credit hours)	C) Number of credit hours required for proposed program (Semester credit hours)	D) Change in credit hours
Total minimum credit hours required for completion of program				39	
Required credit hours offered by the unit	Minimum				
	Maximum				
Required credit hours offered outside of the unit	Minimum				
	Maximum				
Required prerequisite credit hours not included above	Minimum			10	
	Maximum			10	

Program Learning Goals

Note: these are required for all undergraduate degree programs and majors now, and will be required for all graduate and professional degree programs in 2012. Nonetheless, all programs are encouraged to complete these now.

- Program Learning Goals**
- Students comprehend, analyze, and draw conclusions about international issues employing multiple disciplinary perspectives.
 - Students use analytical and quantitative skills appropriate to their specialization in the major.
 - Students understand the diversity of cultures, ideas and practices across the world.
 - Students are prepared for diverse types of employment and/or graduate-level educational programs.

Assessment

Assessment plan includes student learning goals, how those goals are evaluated, and how the information collected is used to improve student learning. An assessment plan is required for undergraduate majors and degrees. Graduate and professional degree programs are encouraged to complete this now, but will not be required to do so until 2012.

Is this a degree program (undergraduate, graduate, or professional) or major proposal? Yes

Does the degree program or major have an assessment plan on file with the university Office of Academic Affairs? No

DIRECT MEASURES (means of assessment that measure performance directly, are authentic and minimize mitigating or intervening factors)

Classroom assignments

- Embedded testing (i.e. specific questions in homework or exams that allow faculty to assess students' attainments of a specific learning goal)
- Other classroom assessment methods (e.g., writing assignments, oral presentations, oral exams)

INDIRECT MEASURES (means of assessment that are related to direct measures but are steps removed from those measures)

Surveys and Interviews

- Student survey
- Student evaluation of instruction
- Student interviews or focus groups

Additional types of indirect evidence

- Curriculum or syllabus review

USE OF DATA (how the program uses or will use the evaluation data to make evidence-based improvements to the program periodically)

- Analyze and report to college/school
- Make improvements in curricular requirements (e.g., add, subtract courses)
- Make improvements in course delivery and learning activities within courses
- Periodically confirm that current curriculum and courses are facilitating student attainment of program goals

Program Specializations/Sub-Plans

If you do not specify a program specialization/sub-plan it will be assumed you are submitting this program for all program specializations/sub-plans.

Program Specialization/Sub-Plan Name	Security & Intelligence
Program Specialization/Sub-Plan Goals	<ul style="list-style-type: none"> • 1) Students develop an interdisciplinary understanding of the threats to the security and well-being of states & their peoples. 2) Students examine states' responses to these threats by gathering, analyzing, & disseminating intelligence information.
Program Specialization/Sub-Plan Name	International Rels & Diplomacy
Program Specialization/Sub-Plan Goals	<ul style="list-style-type: none"> • 1) Students develop an interdisciplinary knowledge of how states interact to advance their national interest while solving problems of common concern. 2) Students become familiar with the origins & development of international relations.
Program Specialization/Sub-Plan Name	Development Studies
Program Specialization/Sub-Plan Goals	<ul style="list-style-type: none"> • 1) Students develop an interdisciplinary understanding of the history & theory of development in the poorer regions of the world. 2) Students examine the major challenges hindering these countries' economic, political, & social advancement.
Program Specialization/Sub-Plan Name	World Economy & Business
Program Specialization/Sub-Plan Goals	<ul style="list-style-type: none"> • 1) Students develop an interdisciplinary understanding of stability & change in contemporary international economic & financial relationships. 2) Students explore how these relationship increasingly shape the economies & societies of states.
Program Specialization/Sub-Plan Name	East Asian Studies
Program Specialization/Sub-Plan Goals	<ul style="list-style-type: none"> • 1) Students develop an interdisciplinary understanding of the region's cultures, history, & economic & political trajectories. 2) Students analyze the dynamic interplay of economic, political, & social systems in East Asia.
Program Specialization/Sub-Plan Name	African Studies
Program Specialization/Sub-Plan Goals	<ul style="list-style-type: none"> • 1) Students develop an interdisciplinary understanding of the region's cultures, history, & economic & political trajectories. 2) Students analyze the dynamic interplay of economic, political, & social systems in Africa.

Program Specialization/Sub-Plan Name Program Specialization/Sub-Plan Goals	Latin American Studies <ul style="list-style-type: none"> • 1) Students develop an interdisciplinary understanding of the region's cultures, history, & economic & political trajectories. 2) Students analyze the dynamic interplay of economic, political, & social systems in Latin America.
Program Specialization/Sub-Plan Name Program Specialization/Sub-Plan Goals	Middle East Studies <ul style="list-style-type: none"> • 1) Students develop an interdisciplinary understanding of the region's cultures, history, & economic & political trajectories. 2) Students analyze the dynamic interplay of economic, political, & social systems in the Middle East.
Program Specialization/Sub-Plan Name Program Specialization/Sub-Plan Goals	Slavic & E. European Studies <ul style="list-style-type: none"> • 1) Students develop an interdisciplinary understanding of the region's cultures, history, & economic & political trajectories. 2) Students analyze the dynamic interplay of economic, political, & social systems in Russia & Eastern Europe.
Program Specialization/Sub-Plan Name Program Specialization/Sub-Plan Goals	West European Studies <ul style="list-style-type: none"> • 1) Students develop an interdisciplinary understanding of the region's cultures, history, & economic & political trajectories. 2) Students analyze the dynamic interplay of economic, political, & social systems in Western Europe.

Pre-Major

Does this Program have a Pre-Major? Yes

Students must complete the minimum General Education foreign language requirement (through 1103) before being admitted to the International Studies B.S. major.

Attachments

- Intl Stds BS Proposal.pdf: Program Proposal

(Program Proposal. Owner: Haddad,Deborah Moore)

Comments

- See 10-29 e-mail. *(by Vankeerbergen,Bernadette Chantal on 10/29/2012 10:51 AM)*

Workflow Information

Status	User(s)	Date/Time	Step
Submitted	Haddad,Deborah Moore	06/14/2012 02:11 PM	Submitted for Approval
Approved	Mughan,Anthony	06/14/2012 02:14 PM	Unit Approval
Approved	Haddad,Deborah Moore	06/14/2012 02:15 PM	College Approval
Revision Requested	Vankeerbergen,Bernadette Chantal	10/29/2012 10:51 AM	ASCCAO Approval
Submitted	Haddad,Deborah Moore	10/29/2012 12:17 PM	Submitted for Approval
Approved	Mughan,Anthony	10/29/2012 12:24 PM	Unit Approval
Approved	Haddad,Deborah Moore	10/29/2012 12:32 PM	College Approval
Pending Approval	Nolen,Dawn Jenkins,Mary Ellen Bigler Vankeerbergen,Bernadette Chantal Hogle,Danielle Nicole Hanlin,Deborah Kay	10/29/2012 12:32 PM	ASCCAO Approval

Proposal for the Establishment of a New Undergraduate Major: International Studies (Bachelor of Science)

I. This proposal for a new undergraduate major is transmitted by the College of Arts and Sciences (ASC) to the Office of Academic Affairs. The proposal must be accompanied by a letter from the dean(s) that describes college resources committed to the program and the relationship of the new major to other priorities of the college.

II. GENERAL INFORMATION

1. Give the name of proposed major:

International Studies

2. State what degree students completing the major will receive:

Bachelor of Science

3. State the proposed implementation date:

Autumn 2012

4. Identify the academic units (e.g., department, college, etc.) responsible for administrating the major program.

International Studies is solely responsible for the administration of the major.

III. RATIONALE

5. Describe the rationale/purpose of the major.

Divided into 10 individual specializations, International Studies (IS) is a major in which regions of the world and challenges and problems transcending national and regional borders are studied from an interdisciplinary perspective. It is a major that is already offered as a B.A. and the courses that students take in it are largely drawn from foreign languages, history and the social sciences. The basic reason for offering a B.S. version of the undergraduate degree is to allow and encourage students to broaden, deepen and enrich their interdisciplinary training by adding to the disciplinary perspectives from which individual specializations can be studied.

This proposal has been occasioned by a number of considerations. Principal among them is the recognition that a fruitful, and innovative, marriage can be arranged between the traditional disciplines found in international studies programs and a number of the relatively “hard” sciences. In allowing unprecedentedly systematic and detailed mapping, for example, the discipline of geographic information systems can provide new insights into mainstream social science phenomena like population flows, economic investment patterns, and political conflict patterns. Similarly, IS students interested in international development can round out their undergraduate education by taking advantage of the new major or minor in Environment,

Economy, Development and Sustainability. Another example is the geological sciences student intent on a career in, say, oil exploration; this new degree will give her the opportunity to improve her understanding of the language and culture of the world region to which her work takes her. In the same vein, a soil sciences student might be interested in the IS African Studies specialization. The possibilities are virtually endless and science minors might even be tailored eventually to the interests of individual IS students or small numbers of them.

A second consideration is equity. As things stand, a pre-med student choosing to major in International Studies cannot be awarded a B.S. despite having fulfilled all the GEC requirements for this degree. Similarly, a student declaring his major in a science and their second major in International Studies can gain a B.S. degree, but if that same student were to declare International Studies as his first major and the science as his second, he would not be eligible for the B.S. degree despite having completed the same course work for the two majors.

Third, all the indications are that a stronger scientific background in a major program that is already recognized as being intellectually demanding will enhance the competitiveness of its graduates in a labor market that increasingly demands technical and technological expertise in addition to the language and culture skills traditionally associated with an international studies training. Perhaps the most eloquent articulation of this perspective was given by William C. Kirby, Harvard's former Dean of the faculty of the Arts and Sciences in his commentary on *A Report on the Harvard College Curricular Review*, which proposes "new emphases upon international education and the sciences." He argued:

Because science and technology are transforming our world at the practical and most philosophical levels, the report proposes that all Harvard College students receive an education in the physical, applied and life sciences that is as broadly shared as the humanities and social science components of a liberal education. "We need to assure all of our students of an education in – not just an introduction to – the physical, applied, and life sciences (Harvard Gazette, April 29, 2004).

Finally, the introduction of a B.S. in International Studies substantially advances the College of Arts and Sciences' Strategic Plan in two critical respects. One, it "promotes a spirit of collaboration and cooperation that embraces the diversity of scholarship in the College and increases opportunities for interdisciplinary and cross-disciplinary research and teaching." Indeed it takes collaboration and cooperation to a higher level by providing opportunities for students to take courses in the Colleges of Agriculture, Business, and Public Health as well as the Arts and Sciences. Two, it helps to "internationalize the Arts and sciences curriculum and programs" by making an international education available to students in the College of Natural and Mathematical Sciences in particular.

6. Identify any unique characteristics or resources that make it particularly appropriate for Ohio State to offer the proposed major.

The size and academic diversity of Ohio State makes it an ideal location in which to offer an interdisciplinary International Studies degree that allows for choice between a B.A. and B.S. To allow students to opt for either a B.A. or a B.S. broadens the breadth of expertise on which

they can draw in their undergraduate studies. It also moves undergraduate education in a truly interdisciplinary direction in that it promises to build bridges between departments and colleges that have to this point remained largely separate.

7. Cite the benefits for students, the institution, and the region or state.

The principal benefits to students of offering a B.S. degree is that it adds an additional dimension of rigor to an already challenging and first-class liberal arts education with an international focus at the same time as giving students a wider range of skills that they can exploit in the labor market. For the institution, it is hoped that the attractiveness of a program that has traditionally attracted to the University higher-than-average high school students will become as attractive to similarly talented students seeking a more scientifically grounded undergraduate education. Finally, the benefits for central Ohio and the state more generally are that the additional range of choice in International Studies might help to stop some of our stronger high school students from moving out of state for their undergraduate education, that our graduate will be well-trained for the local, national, and international labor markets and that, through internships and general outreach, links between the University and government and business communities will be strengthened.

8. List similar majors offered in both public and private institutions in Ohio and the U.S. Explain how these majors compare to the one proposed.

An internet survey indicates the B.S. degree would have no competition in Ohio. While Cincinnati, Cleveland State, Kent State, Miami, Ohio, and Wright State universities all offer some form of undergraduate International Studies degree, none offers one that culminates in a B.S.

Within the Big Ten, a specific B.S. option could not be found, although a number of sites failed to specify a B.A. either. This problem was common with many other universities as well. At Iowa State, when International Studies is a secondary major (and can only be taken as such) to a primary science major, the B.S. degree is awarded.

A national search unearthed a B.S. in individual specializations that we have at OSU (for example, Global Security & Intelligence Studies at Embry-Riddle University and Diplomacy and International Relations at Seton Hall), and generic B.S. degrees in International Studies at Rochester Institute of Technology, the Universities of Kentucky and Utah, and Washington University in St. Louis. As is the norm with International Studies degrees in general, their curriculum content varies enormously.

In short, there are B.S. options out there, but none in Ohio. Kentucky appears to be the closest university to offer a B.S. When account is taken of the breadth and diversity of science education at Ohio State that could be linked with International Studies, the university could become a national leader in the provision of a high-quality B.S. education across a wide range of specializations in International Studies and the sciences. If it acts expeditiously, it will certainly be ahead of the curve.

9. Cite the enrollment patterns of similar majors in Ohio or in the United States.

None

10. Describe career opportunities and/or opportunities for graduate or professional study available to persons who complete the major.

This major will prepare students for a wide range of career opportunities after graduation. On the one hand, they will be well-prepared for entry into law or business school, disciplinary or interdisciplinary masters or PhD programs, and service overseas. On the other hand, their science-based, internationally-focused education should make them attractive to the military, government, the private sector and international organizations of various kinds. Many government agencies, international organizations, and NGOs are engaged in international development and aid projects that require cultural and diplomatic skills alongside more applied, scientific or technical knowledge.

11. Describe any licensure or certification for which this major will prepare students.

None.

IV. GOALS/OBJECTIVES/EVALUATION

12. Provide a learning outcomes assessment plan for the major program.

A. State the general and specific educational goals and objectives of the major.

Program Learning Goals

1. Students show an ability to comprehend, analyze and draw conclusions about international issues employing multiple disciplinary perspectives.
2. Students demonstrate analytical and quantitative abilities, including mathematical and logical skills, appropriate to their specialization in International Studies.
3. Students show an understanding of the diversity of cultures, ideas and practices across the world.
4. Students are prepared for diverse types of employment and/or graduate-level educational programs.

B. Indicate the methods that will be used to assess whether the educational goals and learning objectives are being met.

i Align an evaluation method with educational objective and expected outcome students should achieve.

ii. Specify the criteria that will be used to evaluate successful student learning.

A combination of direct and indirect measures will be used to determine the extent to which the International Studies program achieves its learning goals.

Direct measure: Learning goal 1 under both the B.A. and B.S. schemes will be measured by completion of the required pre-major and (set of four) foundation courses in each specialization with a grade of C- or higher in every course and by embedded examination questions in selected courses.

Direct measure: Learning goal 2 under the B.A. scheme will be measured by completion of at least a minor in a foreign language with an overall GPA of 2.0 or higher and no less than a C- in any individual course. Learning goal 2 under the B.S. scheme will be measured by completion of a science minor with an overall GPA of 2.0 or higher and a grade of C- or higher in every course.

Direct measure: Learning goal 3 will be measured by means of embedded questions in IS courses and, in part, by completion of relevant study abroad, internship (at home or abroad) or research experiences among program majors.

Direct measure: Learning goal 4 will be measured by asking students to complete a questionnaire regarding their career plans and the degree to which their major has prepared them for their chosen career during their compulsory meeting with an IS advisor to complete their application to graduate. University records permitting, this information will be supplemented by a survey of IS majors five years after their graduation.

Direct measure: To test learning goal 2 in both schemes, negotiations will be undertaken with the foreign language and Geography departments to have instruments developed to test the efficacy of their instructional methods recorded separately for IS minors. The latter's performance can then be compared with that of "home department" majors and minors.

The indirect evaluative measures involve student opinion about having achieved the program's learning goals.

Indirect measures: Learning goals 1, 2 and 3 under both the B.A. and B.S. schemes will be evaluated by asking students their opinion on the progress they have made over the course of their undergraduate career to meeting IS program goals. This opinion will be gathered in three separate ways:

- 1) When filling out their application to graduate, students will be asked to respond to a small number of written questions aimed explicitly at measuring perceived achievement of individual programmatic goals. An example might be "To what extent has your language minor made you better able to converse and interact socially with native-speakers of that language?"
- 2) A wider-ranging battery of such questions will be included on the ASC graduating senior exit survey conducted at the end of each semester. Many of these questions have been

asked in past rounds of the ASC survey. The questions will differ somewhat for B.A. and B.S. graduates.

- 3) Two years after the introduction of the B.S. option, two separate focus groups, one for B.A. and one B.S. Spring graduates, will be commissioned for each of the ensuing four years. Focus groups are invaluable for enabling the research to go beyond broad statements and approval and disapproval and search for more nuanced perceptions of strengths and weaknesses in the IS program vis-à-vis its learning goals. After four years, enough information will have been collected to suggest beneficial reforms to the structure of the program and the focus groups will be held only every third year thereafter.

C. Provide the time line over which the assessment plan will be implemented.

Year 1: Monitor enrollment patterns and graduation grades; student surveys; and embedded questions in selected IS courses.

Year 2: Monitor enrollment patterns and graduation grades; student surveys; and embedded questions in selected IS courses.

Year 3: Monitor enrollment patterns and graduation grades; student surveys; embedded questions in selected IS courses; and focus groups

Year 4: Monitor enrollment patterns and graduation grades student surveys; embedded questions in selected IS courses; and focus groups

D. Describe how outcomes information will be used to improve student learning and program effectiveness.

The materials and information gathered from these assessment exercises will be reviewed annually by the Director and his Steering Committee. They will help to shape recommendations for improvement to the program made to its Oversight Committee.

V. RELATIONSHIP TO OTHER PROGRAMS

13. Describe current major and minor programs in the department(s) and how they relate to the proposed major.

The proposed major is simply a science-based version of the B.A. that already exists in International Studies. Advantage was taken of the transition to semesters to make completion of a minor in a foreign language required for graduation with a B.A. regardless of specialization. The B.S. degree will simply replace the foreign language minor with one in the sciences. The core of both degrees will be a common International Studies curriculum, but the B.A. will be distinguished by its foreign language emphasis and the B.S. by one that is more technical or technological in character. The goal is for the two degrees to appeal to internationally oriented students with different interests and career goals.

14. Identify any overlaps with other programs or departments within the university. Append letters of concurrence or objection from related units.

The IS degree is by definition interdisciplinary in character so that there is some overlap with a large number of other programs and departments in several colleges insofar as IS uses a number of selected courses from other units in its major and minor programs. This overlap does not amount to duplication, however, since students take only selected courses in those departments and the departments in turn receive the FTE credit for the student enrollment. Put differently, IS does not compete with majors and minors offered by other programs or departments, but rather it complements them, and this is evident in the cooperation between them in course and program development.

There is no overlap in programs

15. Indicate any cooperative arrangements with other institutions and organizations that will be used to offer this major.

None

16. Specify any articulation arrangements (direct transfer opportunities) with other institutions that will be in effect for the major.

None

17. Provide information on the use of consultants or advisory committees in the development of the major. Describe any continuing consultation.

IS does not currently have faculty of its own. The program's curricular responsibility is to Social and Behavioral Sciences in the College of Arts and Sciences, the dean of which appoints an inter-collegiate Oversight Committee. Its current members come from the College of Arts and Sciences, the Fisher College of Business, and the College of Food, Agricultural, and Environmental Sciences,. The Director of the Office of International Affairs and the Vice Provost for Global Strategies and International Affairs are *ex officio* members. The IS Director initiated this B.S. proposal, discussed it extensively with the Oversight Committee and received its endorsement.

18. Indicate whether this major or a similar major was submitted for approval previously. Explain at what stage and why that proposal was not approved or was withdrawn.

No previous proposal submitted for approval

19. Indicate where students will be drawn from, e.g., existing academic programs, outside of the University, etc. Estimate the mix of students entering the major internally and externally.

Addition of a B.S. option to the IS degree has as its principal goal to make Ohio State’s program well-rounded and nationally competitive program so as to attract high-quality students from inside and outside Ohio who would not otherwise have come to the University. The program should also become more attractive as a recruitment source for employers in both the private and public sectors.

It might also be noted that a Spring 2010 online survey of current IS majors showed, 68 per cent of them to agree that a B.S. option should be created as part of the conversion to semesters. Thus, the B.S. option will likely prove attractive to some students who would otherwise enroll for the B.A. degree. It is also anticipated that the B.S. will recruit students currently in the sciences who would not have considered IS as a second major as long as it offered only a B.A. qualification. Students of both types should be motivated to graduate with more than a single major.

VI. STUDENT ENROLLMENT

20. Indicate the number of students you anticipate will be admitted to the major each year.

	<u>Year 1</u>	<u>Year 2</u>	<u>Year 3</u>	<u>Year 4</u>
Full-time	10	15	25	40
Part-time		(none)		

Estimated Summer enrollments:

	<u>Year 1</u>	<u>Year 2</u>	<u>Year 3</u>	<u>Year 4</u>
Full-time	5-10	5-10	5-10	5-10
Part-time			(none)	

VII. REQUIREMENTS

21. List the courses (department, title, credit hours, description) which constitute the requirements and other components of the major. Indicate which courses are currently offered and which will be new. Append a semester-by-semester sample program and all New Course, Course Change, and Course Withdrawal forms necessitated by the implementation of the proposed major.

The International Studies program currently offers a B.A. in 10 separate majors. The B.S. option will be available in all of them (see Appendix A). The courses in each of them are all three hours¹ in length and they fall into three categories: “Required Foundations” (4 courses – no choice), “Critical Perspectives” (4 courses – limited range of choice), and “Electives” (1 course – wider range of choice). This format replicates the B.A. option with the one exception that the number of elective courses will be reduced to one in order to allow for the extra

¹ The exceptions are IS 5191, *Student Intern Program in International Studies* (3-9 hours), and IS 5797, *Study at a Foreign Institution* (1-15 hours).

foreign language course that all B.S. majors will have to take. To give some idea of the choice available to IS majors, I have aggregated across all 10 majors and grouped the courses in each of the three categories according to the offering unit and the number it offers. It should also be noted that this list of departments is incomplete insofar as all IS majors (B.A. and B.S.) will be required to complete at least one foreign language course beyond the GE minimum requirement. All the foreign language departments in the College of Arts and Sciences should, therefore, be considered as contributing importantly to the IS program.

Required Foundations Courses

<u>Department/School</u>	<u>Number of courses</u>
Af.Amer & African Studies	2
Food, Ag., Env. & Develop. Economics	6
Comparative Studies	1
Economics	3
Geography	5
History	2
International Studies	13
Near East Lang. & Cul.	1
Political Science	10
Psychology	1

Critical Perspectives Courses

<u>Department/School</u>	<u>Number of courses</u>
Af.Amer & African Studies	9
Food, Ag., Env. & Devt. Econ	11
Agr. Comm	2
Anthropology	7
Arabic	1
Classics	1
Communications	2
Comparative Studies	5
East Asian Lang. & Lit.	1
Earth Sciences	1
Economics	7
Geography	13
History	27
History of Art	1
International Studies	23
Linguistics	3
Music	1
Near East Lang. & Cul.	6

Political Science	30
Psychology	1
Public Affairs	1
Rural Sociology	1
Russian	1
Sociology	11
Spanish & Portuguese	2
Women, Gender & Sexuality	3

Elective Courses

<u>Department/School</u>	<u>Number of courses</u>
Af.Amer & African Studies	7
Food, Ag., Env. &. Devt. Econ	6
Anthropology	5
Arabic	3
Arts and Sciences	1
Chinese	5
Communications	2
Comparative Studies	4
Computer Science	1
East Asian Lang. & Lit.	2
Earth Sciences	3
Economics	18
English	9
French	2
Geography	8
German	2
History	39
History of Art	12
International Studies	30
Japanese	2
Korean	1
Modern Greek	1
Near East Lang. & Cul.	9
Polish	1
Political Science	3
Public Affairs	3
Rural Sociology	1
Russian	4
Sociology	4
Women, Gender & Sexuality	3

Differences in GE Requirements for the B.A. and B.S. degrees:

The differences here are established by the College of Arts and Sciences, and they lie mainly in the requirements for the Mathematics GE and for the Sciences GE. Bachelor of Science programs require a calculus course (Math 1151 is the minimum), while Bachelor of Arts programs do not. Bachelor of Arts programs require 10 hours of science with at least one course in Physical and one course in Biological science, and at least one course of which must be a lab course. Bachelor of Science programs require 2 lab courses among the 10 required hours. Additional details regarding differences between the B.A. and the B.S. general education requirements can be found at <http://ascadvising.osu.edu/gec/combined>.

Differences in IS Requirements for the B.A. and B.S. degrees:

All B.A. majors in the International Studies program are required to do a minor in a foreign language. B.S. majors, in contrast, will only be required to complete one foreign language course beyond the basic GE foreign language sequence, and that course will be accommodated by reducing the number of electives required of them from two to one. Where the B.S. differs from the B.A. is that the foreign language minor is replaced by a 12-hour science-based minor. For example, Geographic Information Science (GIS) combines several important tools for the analysis of spatial data. Students are enabled to examine geographic patterns in a body of data and to explore relationships between specific features of the data. The many social science applications of the technique include mapping income distributions, population densities and changes, election results, comparative health statistics and so on. At the more advanced levels, such exploratory analysis may be supplemented with inferential spatial statistics. There are also pathways to more technical topics in spatial data storage, retrieval, and display. The GIS minor is mapped in Appendix C.

Two points of clarification need to be made here. One, a web search of IS B.S. programs at other colleges and universities indicates that four semesters of foreign language study is the norm. The OSU B.S. will embrace this norm with four semesters of language study (1101, 1102, 1103 and one 2000-level course). Others appear to have no foreign language requirement at all and a small number, including Seton Hall University, require six semesters of language study. Institutions requiring four semesters include Embry-Riddle Aeronautical University, Georgia Tech, and Washington University in St. Louis. Two, at the outset only a GIS minor will be made available to B.S. majors since it is unclear how many students will take advantage of this option. Students will be informed during their pre-major phase, however, that they can take other science-based minors with the approval of the IS Director. In the future, innovative interdisciplinary minors can be created to match the College of Arts and Science's strategic priorities in areas like Biological, Psychological, and Social Pathways to Wellbeing, Cyber Enabled Discovery, and Measurement & Imaging.

A four-year semester-by-semester sample program is provided in Appendix B.

22. State the minimum number of credits required for completion of the major.

The B.S. in International Studies will be a 39-hour major (including the 12-hour minor).

23. State the average number of credits expected for a student at completion of the major.

39 semester hours for the major; 126 semester hours for the degree.

24. Give the average number of credits taken per semester by a typical student. Estimate the average for each year.

See attached 4-year Sample Program (Appendix B).

25. Give the number of credits students are required to take in other departments.

This will vary by specialization, but the vast majority of courses in all specializations are non-International Studies offerings. Students have several choices of courses. See Appendix A for the requirements by specialization.

26. Give the number of credits a typical student might take as electives in other departments.

One course, 3 semester credit hours of electives is required for each specialization in the major program and there are numerous options, which may or may not be International Studies offerings. See Appendix A for the requirements of the program. For the degree, a typical student's program may have 7 general electives. See Appendix B for the 4-Year Sample Program.

27. Describe other major requirements in addition to course requirements, e.g., examination, internships, final projects.

Students may participate in internships and study abroad or they may opt to do a senior thesis or undergraduate research, but none of these this is required to graduate.

28. Identify from which specialized professional association(s) accreditation will be sought. List any additional resources that will be necessary to gain such accreditation.

None

29. Describe the number and qualifications of full-time and part-time faculty. List current faculty and areas of expertise. Describe the number and type of additional faculty needed.

CURRENT

Name Area of Expertise Full- or Part-Time

Again, the complexity of the IS program (with its 10 majors) militates against drawing up a list of the very large number of faculty who will be involved in delivering the B.S. degree in International Studies. Bearing in mind that the courses IS majors take in departments are by and large upper level and usually taught by faculty, Section VII above gives you some idea of the number and range of faculty members contributing to the IS program. IS currently has no faculty of its own, but in looking at the information in Section VII, it should be remembered that faculty “on loan” from departments often teach those courses that have an IS prefix.

PROPOSED ADDITIONAL FACULTY

None

30. Describe existing facilities, equipment, and off-campus field experience and clinical sites to be used. Indicate how the use of these facilities, equipment, etc. will impact other existing programs.

No additional facilities, equipment, or off-campus field experience required.

31. Describe additional University resources, including libraries, that will be required for the new major.

None.

32. Describe the major as it would appear in the appropriate college bulletin.

The International Studies program offers two separate majors, a B.A. and a B.S. The core of the two degrees is similar in that each places an emphasis on the language and culture of world regions or on transcendental problems in international affairs. The B.A. degree places a special emphasis on foreign language skills, while the B.S. complements an international education with technical and analytical skills rooted in the additional empirical aptitude provided by a more scientifically oriented education in the likes of statistics, Geographic Information Systems, and the anthropological, biological, environmental, and geological sciences. Both the B.A. and B.S. degrees are designed for students whose educational and career plans include an international component.

APPENDICES

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APPENDIX A

**INTERNATIONAL STUDIES
PROPOSED INTERDISCIPLINARY BACHELOR OF SCIENCE MAJOR**

The proposed Bachelor of Science program in ***International Studies*** is actually 10 interdisciplinary major programs, or specializations, each of which follows the same curricular structure. Each specialization is focused either on a region of the world or on a thematic problem transcending national borders and world regions. International Studies majors pursuing the Bachelor of Science degree will be required to follow the B.S. general education for Math and Science, and will take one course beyond the minimum language requirements for the B.S. GE. In addition, students will be obliged to choose a science-based minor from an approved list, for which the B.S. GE will prepare students.

The curricular structure for the proposed Bachelor of Science in International Studies is as follows:

- Pre-Major Courses 10 Hours
- Required Foundations 12 Hours
- Critical Perspectives 12 Hours
- Electives 3 Hours
- Approved Minor 12 Hours Minimum

In the following tables, course options and requirements for each program are provided.

African Studies

AFRICAN STDS	COURSE	DESCRIPTION	PREREQUISITES
Pre-Major Courses (10 Hours)	Econ 2001.01 or 2001.02: <i>Principles of Microeconomics</i>	Introduction to economic theory: supply and demand for goods, services, and factor inputs; market structure; international trade, the distribution of income. First required course for students planning to take 4000-level courses in econ.	2001.02: Declared major or minor or permission of instructor.
	History 2303: <i>History of Contemporary Africa, 1960-Present</i>	Africa from independence to the present. Contemporary African societies, cultures, economics, and politics from independence to the present.	English 1110.xx (3).
	Completion of 1103 or equivalent of an approved foreign language		
Foundation (12 Hours)	Int'l Stds 2000: <i>Introduction to Africa</i>	Interdepartmental survey of the land, people, history, politics, social institutions, economic development, literature and the arts.	
	AAAS/Int'l Stds 4515: <i>Ethnicity, Development & the State in Sub-Saharan Africa</i>	Takes a theoretical and comparative historical approach to analyzing problems of development and ethnic conflict in Sub-Saharan Africa.	Soph standing or above.

AFRICAN STDS	COURSE	DESCRIPTION	PREREQUISITES
	AEDECON/Int'l Stds 4536: <i>Economic Development of Sub-Saharan Africa</i>	Issues shaping economic development and stagnation in contemporary Africa such as population growth, agricultural development, industrialization, trade, structural adjustment and environmental issues.	AEDEcon 2001 (200) or Econ 2001 (200) (3).
	AAAS 4530: <i>African Political Economy</i>	A comparative examination of problems of nation-building and national integration faced by selected nations in the postcolonial period.	
Critical Perspectives (Choose 4 – 12 Hours)	AAAS 3310: <i>Global Perspectives on the African Diaspora</i>	Study of historical processes, key figures and ideas, and cultural expressions of the worldwide dispersion of people of African descent from different times and places.	
	AAAS 4527: <i>Pan-Africanism & Nationalism</i>	Modern nationalist and Pan-Africanists movements in Africa and Black Diaspora; parallels and contrasts between African political and social class protests within postcolonial black states.	
	AAAS 4557: <i>History of South Africa</i>	An examination of the political and social developments in South Africa from the 19th century to the present.	
	AAAS 4570: <i>Theorizing Colonialism in the Postcolonial</i>	An analysis of debates and theories in postcolonial studies as a way to understand the social, ideological, and political dynamics and processes of colonialism and decolonization.	AAAS 1122 (3), or permission of instructor.
	AAAS 5485.01: <i>Southern Africa: Society & Culture</i>	A comparative study of the social, political, cultural, and economic changes in Africa and the impact on contemporary black world. A study of the social and cultural developments in Southern Africa, and the environment.	English 1110 (110) (3).
	AAAS 5485.02: <i>West Africa: Society & Culture</i>	A comparative study of the social, political, cultural, and economic changes in Africa and the impact on contemporary black world. A chronological and interdisciplinary exploration into the cultures and societies of West Africa.	English 1110 (110) (3).
	Anthro 3418: <i>Regional Survey of the Anthropology of Africa</i>	Overview of anthropological studies of traditional African societies, with themes of European colonialism, kinship, social organization, economics, and politics.	
	Comp Stds 3674: <i>African Religions</i>	Survey of African traditional religions and their interaction with Islam and Christianity in Africa and the diaspora; emphasis on cosmologies, myth, ritual, ethics, and witchcraft.	Comp Stds 2270 (270) recommended. English 1110 (110) or equiv. (3).
	Geog 5752: <i>South Africa: Society & Space</i>	South Africa's racialized geographies, patterns of urbanization and uneven development, and the role of social struggle in their production.	
	History 4300: <i>Readings in African History</i>	Advanced readings on selected topics in African History.	Prereq or concur: Any 3000-level History course, and English 1110.xx (3).
Int'l Stds 4000: <i>Comparative Ethnic System, States, & Identity</i>	Comparative study of ethnic systems on five continents, with analysis of patterns of identity politics, through case studies of ancient, modern and newer states.	Soph standing.	

AFRICAN STDS	COURSE	DESCRIPTION	PREREQUISITES
Electives (Choose 1 – 3 Hours)	AAAS 3342H: <i>Music, Religion, and Ritual in Africa</i>	Survey of variety and interaction of musical and religious expressions in selected African societies, focusing on traditional contexts and contemporary Christian and Islamic examples.	Honors standing, and AAAS 1101 (101) (3).
	AAAS 3376: <i>Arts & Cultures in African & the Diaspora</i>	An overview of African and African diaspora cultures from a historical perspective. Cultural media will include art, literature, film, dance, and photography.	
	AAAS 3451: <i>Themes in Francophone African & Caribbean Literature</i>	An inter-disciplinary investigation of the representations of race, religion, identity, nation, and nationalism in Francophone African and Caribbean literature.	
	AAAS 4460: <i>Theories in Africana Literature</i>	Examination of various theoretical perspectives that underlie African and Caribbean literature in both its oral and written expressions.	
	AAAS 4565: <i>Topics in African Diaspora Studies</i>	Selected topics which examine the origins, dimensions, and dynamics of the African Diaspora; topics vary each term.	AAAS 3310 (3).
	AAAS 4584H: <i>Literature & Modern Experience in Africa</i>	A comprehensive view of the dominant thematic directions of African literature in the European languages, and their formal realization in aesthetic and symbolic terms.	Honors standing.
	Anthro 5620: <i>Hunters and Gatherers</i>	Overview of anthropological studies of people who subsist primarily by hunting and gathering wild food.	
	Econ/Int'l Stds 3400: <i>The Analysis and Display of Data</i>	Analysis of data; data sources (including online); introduction to techniques in the graphical presentation of data; designed for economics and international studies majors.	2202 (202) or equiv, or permission of instructor (3).
	History of Art 3101: <i>Philosophy of African Art</i>	A thematic examination of theoretical bases of African art and culture.	Soph standing.
	History of Art 4121: <i>Contemporary African Art: 1920 to Present</i>	Survey of the development of 20th-Century African Art.	Soph standing.
	Int'l Stds 4195: <i>Selected Problems in International Studies</i>	Class discussions, with several guest speakers, informal conferences, and a reading and research program arranged to meet the special needs of those enrolled.	
	Int'l Stds 5191: <i>Student Intern Program in International Studies</i>	Opportunity to gain knowledge of the policy process in a local, national, international or government agency.	GPA 3.0 or above, and Jr, Sr, or Grad standing.
	Int'l Stds 5797: <i>Study at a Foreign Institution</i>	An opportunity for students to study at a foreign institution and receive OSU credit for work completed there.	Permission of department chairperson.
WGSST 5623: <i>African Women: History & Socioeconomic Change</i>	Focuses on African women's experiences: legal and socioeconomic status, religious and political roles, the impact of colonial and post colonial developments, feminism, and representation issues.		

AFRICAN STDS	COURSE	DESCRIPTION	PREREQUISITES
Approved Minor s (12 Hour Minimum)	Approved Minor		

Development Studies

DEVLPMT STDS	COURSE	DESCRIPTION	PREREQUISITES
Pre-Major Courses (10 Hours)	Econ 2001.01 or 2001.02: <i>Principles of Microeconomics</i>	Introduction to economic theory: supply and demand for goods, services, and factor inputs; market structure; international trade, the distribution of income. First required course for students planning to take 4000-level courses in econ.	2001.02: Declared major or minor or permission of instructor.
	Earth Sci 1151: <i>Natural Hazards</i>	Occurrence and causes of earthquakes, volcanoes, and related hazards, and impact on climate, society, and history.	
	Completion of 1103 or equivalent of an approved foreign language		
Foundation (12 Hours)	AEDECON/Int'l Stds 4535: <i>International Economic Development</i>	Study of the growth and diversification of developing economies and the causes of poverty and inequality. Analyze the impacts of human capital formation, markets, and public policy on development.	AEDECON 2001 (200) or Econ 2001 (200).
	Geog 5700: <i>Geography of Development</i>	Political economy of development; development theory; the historical geography of capitalist development; and contemporary development practices and strategies.	
	Int'l Stds 2500: <i>Introduction to Development Studies</i>	Examines theories of political economy and development, as well as the historical geography of global capitalism and contemporary issues in international economic development.	
	Poli Sci 3220: <i>Politics of the Developing World</i>	A general introduction to the theoretical and substantive literature dealing with the historical development and contemporary characteristics of the new states of Asia and Africa.	
Critical Perspectives (Choose 4 – 12 Hours)	AAAS 4570: <i>Theorizing Colonialism in the Postcolonial</i>	An analysis of debates and theories in postcolonial studies as a way to understand the social, ideological, and political dynamics and processes of colonialism and decolonization.	AAAS 1122 (3), or permission of instructor.
	AEDECON or Int'l Stds 4320: <i>Energy, The Environment & the Economy</i>	Understand the role of energy in the economy and the environment. Explore the economics of clean, renewable energy, and understand the different policies for pollution control.	AEDECON 2001 (200) or Econ 2001 (200).
	AEDECON or Int'l Stds 4532: <i>Food Security & Globalization</i>	Examination of the causes of and solutions for food insecurity. Global and local factors that affect access to food are also considered.	AEDECON 2001 (200) or Econ 2001 (200).

DEVLPMNT STDS	COURSE	DESCRIPTION	PREREQUISITES
	AEDECON or Int'l Stds 4536: <i>Economic Development of Sub-Saharan Africa</i>	Issues shaping economic development and stagnation in contemporary Africa, such as population growth, agricultural development, industrialization, trade, structural adjustment and environmental issues.	AEDECON 2001 (200) or Econ 2001 (200).
	AEDECON or Int'l Stds or Econ 4537: <i>Middle Eastern Economic Development</i>	Introduction to current economic issues facing and similarities and differences in Middle Eastern countries' growth, inflation, unemployment, fiscal and monetary policy, imports, exports, foreign debt and exchange rate policy.	AEDECON 2001 (200) or Econ 2001 (200).
	AEDECON or Int'l Stds 4538: <i>Latin American Economic Development</i>	Public policy and other factors influencing economic growth in Latin America are examined.	AEDECON 2001 (200) or Econ 2001 (200).
	AEDECON/Int'l Stds 4539: <i>China's Economic Reforms & Globalization</i>	An introductory survey course of economic reforms and globalization in China with emphasis on economic and social transformation, and its integration into the global economy.	AEDECON 2001 (200) or Econ 2001 (200).
	Ag Comm 5150: <i>Communication Strategies for Change & Development</i>	Examines communication competencies needed by development and social change practitioners.	Jr or Sr standing, or permission of instructor.
	Geog 3900: <i>Global Climate Change: Causes & Consequences</i>	Examines the natural and human factors that force changes in our climate and environment and explores strategies for a sustainable environment in the future.	
	Geog 3901H: <i>Global Climate & Environmental Change</i>	Examines both natural and social factors that force changes in our climate and environment and explores strategies for a sustainable environment in the future.	Honors standing or permission of instructor.
	Int'l Stds 5801: <i>Children and War</i>	Explores how children are affected by war, as forced participants, orphans and refugees. Long-term effects on society will be studied.	Soph standing or above, or permission of instructor.
	Poli Sci 4335: <i>International Environmental Politics</i>	Theories and debates over sustainable development, environment, and security, and effectiveness of international regimes with a focus on international fisheries management and global climate change.	
	Poli Sci 4940: <i>Politics of Immigration</i>	Provides overview of international migration phenomenon: patterns of international migration, reasons for immigration, acceptance of immigrants by governments and public, dynamics of anti-immigrant sentiment.	
	Sociology 5563: <i>Global Inequality & Poverty</i>	Focus on globalization, world-wide inequalities, and poverty in sociological perspective with particular attention to the causes, correlates, and consequences of global poverty and inequality.	3 cr hrs in Sociology at 2000-3000 (200-400) level or above.
Electives (Choose 1 – 3 Hours)	AEDECON/Int'l Stds 4597.01: <i>Problems & Policies in World Population, Food, & Environment</i>	Problems related to world-wide population increases, food production, and associated environmental stress; policy options for lessening these problems, especially in low-income countries.	Jr. or Sr. standing.
	Anthro 4597.01: <i>Cultural Conflict in Developing Nations</i>	Analysis of cultural conflict in developing nations resulting from rapid and extensive technological and social change.	Jr. or Sr. standing.

DEVLPMNT STDS	COURSE	DESCRIPTION	PREREQUISITES
	Anthro 4597.02: <i>Women, Culture, & Development</i>	An analysis of the dramatic changes occurring in women's lives in response to development and modernization; developing and developed countries contrasted.	Jr. or Sr. standing.
	Earth Sci 3411: <i>Water Security in the 21st Century</i>	Examine the major issues that are contributing to the decline in quantity and quality of global freshwater resources and the resultant environmental and societal impacts.	EarthSc 2245 (EarthSci 245) or other GEC or GE data only course, and Soph standing and above.
	Earth Sci 4425: <i>Energy Resources & Sustainability</i>	An examination of the problem of decreasing supplies of fossil fuel, alternative energy sources, and possible accommodations.	A GE or GEC data only course, and Soph standing or above.
	Econ/Int'l Stds 3400: <i>The Analysis and Display of Data</i>	Analysis of data; data sources (including online); introduction to techniques in the graphical presentation of data; designed for economics and international studies majors.	2202 (202) or equiv, or permission of instructor (3).
	Geog 3597.01: <i>World Urbanization</i>	An examination of geographic aspects of the urbanization process in the world's major regions; interrelationships between urbanization and economic development.	
	Geog 3800: <i>Geographical Perspectives on Environment & Society</i>	Geographical understanding of interactions between society and environment; how historical and contemporary views of the environment influence people's actions toward the environment and other people.	
	Geog 5801: <i>Environmental Conservation</i>	Conservation of nature; nature-society theory; conflicts around environmental change and contemporary conservation programs and strategies.	
	Geog 5802: <i>Globalization & Environment</i>	Transnational dimensions of changes to the natural environment; ways that global economic activity, international institutions, and global environmentalism contribute to environmental problems and solutions.	
	History 3100: <i>Colonial Latin America</i>	Mayan, Aztec, and Incan Empires; the Spanish and Portuguese conquests and the transplanting of Iberian institutions; the Baroque period; the Bourbon Century and the Enlightenment.	Any 2000-level History course, and English 1110.xx; or permission of instructor.
	Int'l Stds 4597.02: <i>Antarctic Marine Ecology & Policy</i>	Historical and contemporary evaluation of Antarctic resource management and its scientific basis.	Sr standing.
	Int'l Stds 4195: <i>Selected Problems in International Studies</i>	Class discussions, with several guest speakers, informal conferences, and a reading and research program arranged to meet the special needs of those enrolled.	
	Int'l Stds 5191: <i>Student Intern Program in International Studies</i>	Opportunity to gain knowledge of the policy process in a local, national, international or government agency.	GPA 3.0 or above, and Jr, Sr, or Grad standing.
	Int'l Stds 5616: <i>Challenges to Childhood: An International Perspective</i>	Course will explore children's forced participation in war and its consequences and child poverty, labor, health, abuse, and victimization in international perspective.	Soph standing or above, or permission of instructor.
	Int'l Stds 5797: <i>Study at a Foreign Institution</i>	An opportunity for students to study at a foreign institution and receive OSU credit for work completed there.	Permission of department chairperson.

DEVLPMNT STDS	COURSE	DESCRIPTION	PREREQUISITES
	Rural Sociology 3580: <i>Social Groups in Developing Societies</i>	Contemporary struggles and experiences of rural social groups in the "Third World" in the context of development and globalization; emphasis on grassroots initiatives and resistance movements.	Prereq: 3 cr hrs in RurlSoc, Sociol, or a related social science, or permission of instructor.
	Sociology 3306: <i>Sociology of Poverty</i>	A study of low-income peoples, especially concerning the effect of poverty on them, and their consequent social participation.	
	Sociology 3460: <i>Environmental Justice</i>	Examines environmental issues from a sociological perspective, especially human causes of environmental change such as technology, population, and consumption, and social reactions.	
Approved Minors (12 Hour Minimum)	Approved Minor		

East Asian Studies

E. ASIAN STDS	COURSE	DESCRIPTION	PREREQUISITES
Pre-Major Courses (10 Hours)	Econ 2001.01 or 2001.02: <i>Principles of Microeconomics</i>	Introduction to economic theory: supply and demand for goods, services, and factor inputs; market structure; international trade, the distribution of income. First required course for students planning to take 4000-level courses in econ.	2001.02: Declared major or minor or permission of instructor.
	History 2402: <i>History of East Asia in the Modern Era</i>	Introduction to the transformation of societies and cultures of modern China, Korea, and Japan from the 17th century to the present.	Prereq or concur: English 1110.xx.
	Completion of 1103 or equivalent of an approved foreign language		
Foundation (12 Hours)	AEDECON/Int'l Stds 4539: <i>China's Economic Reforms & Globalization</i>	An introductory survey course of economic reforms and globalization in China with emphasis on economic and social transformation, and its integration into the global economy.	AEDECON 2001 (200) or Econ 2001 (200), or permission of instructor.
	History 3426: <i>History of Modern Japan</i>	Japanese history since 1800: politics, economics, intellectual change, foreign relations. International scientific, technological and cultural interaction, World War II, Japanese contributions to global culture featured.	Prereq or concur: English 1110 or equiv, and course work in History at the 2000 level, or permission of instructor.

E. ASIAN STDS	COURSE	DESCRIPTION	PREREQUISITES
	Int'l Stds 2050: <i>Introduction to China & Japan</i>	Multidisciplinary survey of contemporary Asian civilizations: their geographical and racial backgrounds, historical and cultural heritages, social organizations, economic and political problems and international relations.	
	Int'l Stds 5050: <i>Two Koreas: Political Economy of Regional Rivalry</i>	Understanding the Korean peninsula. Course will focus on the nature of North and South Korean regional rivalry and its global impacts. Security issues include North Korean nuclear threat, military alliances, & reunification prospects.	Soph standing, or permission of instructor.
Critical Perspectives (Choose 4 – 12 Hours)	EALL 3241: <i>Thought in China, Japan, & Korea</i>	The shaping of three cultures; readings in the major traditional schools of thought in China, Japan, and Korea and their impact on society.	
	History 3715: <i>Science, Technology, & the Environment in East Asia</i>	Case studies in the Development of Science, Technology and Environmental Change in the East Asian context, pre-modern to modern times.	Prereq or concur: Any 2000-level History course, and English 1110.xx; or permission of instructor.
	History 4400: <i>Readings in Chinese History</i>	Advanced readings on selected topics in Chinese History.	Prereq or concur: Any 3000-level History course, and English 1110.xx; or permission of instructor.
	History 4425: <i>Readings in Japanese History</i>	Advanced readings on selected topics in Japanese History.	Prereq or concur: Any 3000-level History course, and English 1110.xx; or permission of instructor.
	Int'l Stds 4250: <i>Comparative Communism: China & Russia</i>	Seeks to understand the different trajectories of the world's two great communist powers of the 20th century, China and the Soviet Union.	Soph standing, or permission of instructor.
	Int'l Stds 5051: <i>East Asia in the Post-Cold War Era</i>	Become familiar with and to analyze East Asian regional security and economic issues in the post-Cold War era. Looking at the region as an international subsystem, the course focuses on the regional level and examines its global consequences.	Soph standing, or permission of instructor.
	Poli Sci 4230: <i>Chinese Political System</i>	A study of the contemporary political process of Communist China; considerable time will be spent on an analysis of recent political change in China and the process of revolution.	
	Poli Sci 4231: <i>China: State & Society</i>	The 21st-century rise of China and its effects on Chinese politics and society.	
	Poli Sci 4235: <i>Japanese Politics</i>	The government and politics of Japan, with special emphasis given to the impact of cultural and social patterns on the processes of government with imported political institutions.	
Electives (Choose 1 3 Hours)	Chinese 4401: <i>Chinese Poetry in Translation</i>	Major themes and genres in classical and/or modern Chinese poetry, time period decided by responsible instructor. Taught in English.	
	Chinese 4402: <i>Traditional Chinese Fiction in Translation</i>	Examines novels and short stories from the Ming and Qing dynasties. Taught in English.	

E. ASIAN STDS

COURSE	DESCRIPTION	PREREQUISITES
Chinese 4403: <i>Modern Chinese Literature in Translation</i>	Chinese fiction and/or drama from the late 19th century to the present. Taught in English.	
Chinese 4405: <i>China in Chinese Film</i>	An overview of Chinese cinema, with a focus on how film represents issues of nationhood, national identity, and national trauma. Taught in English, no Chinese required.	English 1110 or equiv.
Chinese 4406: <i>China Pop: Contemporary Popular Culture & Media in Greater China</i>	Introduces students to contemporary popular culture and media from Greater China, encouraging independent research and critical discussion of topics covered.	
EALL 3223: <i>The Buddhist Tradition</i>	History and structure of Buddhism from founding to present in South, Southeast, and East Asia. Emphasis on rituals, beliefs, and local and regional variations. CompStd 2370 recommended.	
EALL 4407: <i>Early Asian Cinema</i>	The cinema of China, Japan, and Korea before 1950.	
Econ/Int'l Stds 3400: <i>The Analysis and Display of Data</i>	Analysis of data; data sources (including online); introduction to techniques in the graphical presentation of data; designed for economics and international studies majors.	2202 (202) or equiv, or permission of instructor.
History 3401: <i>Foundations of Chinese Civilization</i>	Cross-era comparative development of thoughts, beliefs, culture, economy, and political system through the Tang (618-907) that shaped China's later history and role in East Asia.	Prereq or concur: English 1110 or equiv, and course work in History at the 2000 level, or permission of instructor.
History 3402: <i>Chinese Empire, 10th – 14th Centuries</i>	Study of Chinese society and state, its interaction with the outside world, and developments in philosophy, arts and literature in the Song and Yuan dynasties. Sometimes this course is offered in a distance-only format.	Prereq or concur: English 1110 or equiv, and course work in History at the 2000 level, or permission of instructor.
History 3403: <i>History of Early Modern China: 14th – 18th Century</i>	Introduction to political, social, cultural, and economic developments from 14th to 18th century, mainly the Ming and early Qing dynasty.	Prereq or concur: English 1110 or equiv, and course work in History at the 2000 level, or permission of instructor.
History 3404: <i>Modern China 1750-1949</i>	History of Modern China, circa 1750 to 1949; emphasis on state and society (politics, military affairs, economics, social structure, and culture).	Prereq or concur: English 1110 or equiv, and course work in History at the 2000 level, or permission of instructor.
History 3405: <i>Contemporary China 1921-2000</i>	History of Contemporary China from 1921 to 2000; emphasis on Communist Party, state and society (politics, military affairs, economics, social structure, and culture).	Prereq or concur: English 1110 or equiv, and course work in History at the 2000 level, or permission of instructor.

E. ASIAN STDS	COURSE	DESCRIPTION	PREREQUISITES
	History 3410: <i>Studies in Chinese History</i>	Topics and issues in any period of Chinese history contingent on interests of faculty and students; usually this course emphasizes readings and discussions.	Prereq or concur: English 1110 or equiv, and course work in History at the 2000 level, or permission of instructor.
	History of Art 4810: <i>The Arts of China</i>	An overview of the visual arts of China and their cultural context from prehistoric times to the modern era.	Soph standing, or permission of instructor.
	History of Art 4815: <i>Modern & Contemporary Chinese Art</i>	Modern Chinese art (late 19th century to today) with emphasis on artists, artworks, and their social, artistic, institutional, and theoretical contexts.	Soph standing.
	History of Art 4820: <i>The Arts of Japan</i>	Major trends in the visual arts of Japan, from prehistory through the 19th century.	English 1110 (110) or 111 or equiv.
	Int'l Stds 4195: <i>Selected Problems in International Studies</i>	Class discussions, with several guest speakers, informal conferences, and a reading and research program arranged to meet the special needs of those enrolled.	
	Int'l Stds 5191: <i>Student Intern Program in International Studies</i>	Opportunity to gain knowledge of the policy process in a local, national, international or government agency.	GPA 3.0 or above, and Jr, Sr, or Grad standing.
	Int'l Stds 5797: <i>Study at a Foreign Institution</i>	An opportunity for students to study at a foreign institution and receive OSU credit for work completed there.	Permission of department chairperson.
	Japanese 4400: <i>Japanese Film & Visual Media</i>	An overview of Japanese cinema and visual media, with a focus on genre: canonical and popular works of anime, yakuza film, historical/samurai film, comedies, and documentaries. Taught in English, no Japanese required.	
	Japanese 4401: <i>Japanese Literature & Film in Critical Perspective</i>	Survey in translation of canonical works of Japanese literature and film and introduction to methods for the critical evaluation of the Japanese literary tradition.	2451 or 2452, or equivalent; or permission of instructor.
	Korean 5256: <i>Interdisciplinary Topics in Korean Politics & Society</i>	Interdisciplinary Korean studies course in the areas of social science, bridging Korean history, politics, gender, religion, philosophy, education, intercultural communication and international relations, etc. Taught in English.	
Approved Minor s (12 Hour Minimum)	Approved Minor		

International Relations & Diplomacy

IR & DIPLOMACY	COURSE	DESCRIPTION	PREREQUISITES
Pre-Major Courses (10 Hours)	History 2650: <i>The World Since 1914</i>	Global perspective on major forces that shaped the world since 1914. Provides students with factual knowledge and a critical interpretive framework for responsible global citizenship.	Prereq or concur: English 1110.xx.
	Poli Sci 1300: <i>Global Politics</i>	Cooperation and conflict in world politics. Covers basic theories of international relations and key issues, including security, political economy, international organizations, and the environment.	
	Completion of 1103 or equivalent of an approved foreign language		
Foundation (12 Hours)	Geography 3701: <i>Making of the Modern World</i>	The geographies of modernity and their formation: the world market, the global polity, diasporas and constructing difference, colonialism, the transformation of nature, Eurocentricity, post-modernity.	
	Int'l Stds 2800: <i>Introduction to Peace Studies</i>	The meanings of peace and peacelessness in today's world, varied approaches to peace, contributions of many disciplines and professionals, and the significance of peoples' movements.	
	Poli Sci 4330: <i>Global Governance</i>	Examination of emergence and form of global governance, including questions of legitimation, democratization, and enforcement; as well as collective security, humanitarian intervention, and proliferation.	
	Poli Sci 4331: <i>The United Nations System</i>	Activities and potential of the United Nations system in promoting economic well-being, environmental management, resource sharing, social justice, and control of violence.	
Critical Perspectives (Choose 4 – 12 Hours)	Econ 4600: <i>International Economic Relations</i>	Survey of international economic relations; the basis of world trade; commercial and financial policy, particularly of the United States; and recent international economic organization. Students planning on taking 5650 or 5660 are encouraged to take them instead.	2001.01, 2001.02 (200), or 2001.03H (200H), and 2002.01, 2002.02 (201), or 2002.03H (201H), or equiv.
	Geog 3600: <i>Space, Power, & Political Geography</i>	Political geographic thought; territory and territoriality; borders and scale; space, power and uneven development; states and statecraft; and the politics of nations, regions and localities.	
	History 3500: <i>US Diplomacy, from Independence to 1920</i>	The formulation of U.S. foreign policy and foreign relations around the world from the independence of the republic to the aftermath of World War I.	Prereq or concur: English 1110 or equiv, and course work in History at the 2000 level, or permission of instructor.
	History 3501: <i>US Diplomacy, 1920 -- Present</i>	The formulation of U.S. foreign policy and foreign relations around the world from the aftermath of World War I to the modern day.	Prereq or concur: English 1110 or equiv, and course work in History at the 2000

IR & DIPLOMACY	COURSE	DESCRIPTION	PREREQUISITES
			level, or permission of instructor.
	History 3526: <i>European International History, 20th Century</i>	Europe and the World, 1914-2001.	Prereq or concur: English 1110 or equiv, and course work in History at the 2000 level, or permission of instructor.
	History 4500: <i>Readings in International History</i>	Advanced readings on selected topics in International History.	Prereq or concur: Any 3000-level History course, and English 1110.xx; or permission of instructor.
	Int'l Stds 4800: <i>Cultural Diplomacy</i>	Cultural Diplomacy is the exchange of information, ideas and values among nations and peoples. Public and private mechanisms for these exchanges are explored.	Soph standing or above, or permission of instructor.
	Int'l Stds 4801: <i>Model United Nations</i>	Interactive diplomatic simulation of the political processes of the UN system focusing on selected global problems; involves class discussion, group projects, and significant student participation.	
	Int'l Stds 4803: <i>Peacekeeping & Collective Security</i>	Exploration of the theory and practice of international peacekeeping and collective security.	
	Int'l Stds 5800: <i>International Law</i>	Examination of the varied sources, traditions, functions and structures of international law and its significance in maintaining stability, continuity and communication in the international system.	Soph standing or above, or permission of instructor.
	Poli Sci 4320: <i>Strategies for War & Peace</i>	Examination of how political leaders make decisions, emphasizing such issues as leaders' reasoning processes and the impact of public opinion and foreign policy bureaucracies.	
	Poli Sci 4330: <i>Global Governance</i>	Examination of emergence and form of global governance, including questions of legitimation, democratization, and enforcement; as well as collective security, humanitarian intervention, and proliferation.	
	Poli Sci 4381: <i>Comparative International Political Economy</i>	A survey of foreign economic policies followed by European and other advanced industrial economies since the Napoleonic Wars, with a special emphasis on Britain, France, Germany, the United States, and Japan.	
Electives (Choose 1 3 Hours)	Comm 3443: <i>Global Media</i>	Examination of international news communication systems and selected media concepts and the role they play in political, economic, and cultural environments.	
	Comp Stds 3608: <i>Representations of the Experience of War</i>	Representations of war in works of literature, religious texts, and film from diverse cultures and time periods.	English 1110 (110) or equiv.
	Comp Stds/Int'l Stds 4661: <i>The City and Culture</i>	Introduction to the comparative and cross-cultural study of cities, urban culture, and urbanism.	One course in CompStd or IntStds, or Grad standing, or permission of instructor.

IR & DIPLOMACY	COURSE	DESCRIPTION	PREREQUISITES
	Comp Stds/Int'l Stds 4873: <i>Contemporary Religious Movements in Global Context</i>	Examination of contemporary religious movements within the context of larger political, cultural, and economic processes, including post-colonialism, modernization, and globalization.	One course in CompStd or IntStds, or Grad standing, or permission of instructor.
	Econ/Int'l Stds 3400: <i>The Analysis and Display of Data</i>	Analysis of data; data sources (including online); introduction to techniques in the graphical presentation of data; designed for economics and international studies majors.	2202 (202) or equiv, or permission of instructor (3).
	Geog 5601: <i>Geographies of Governmentalities</i>	Governance and society from a geographic perspective using Foucault's governmentality framework.	
	History 3525: <i>19th Century European International History</i>	History of the international relations and diplomacy of Europe from the French Revolution to the First World War.	Prereq or concur: English 1110 or equiv, and course work in History at the 2000 level, or permission of instructor.
	History 3560: <i>American Military History, 1607-1902</i>	American military history, 1607-1902; emphasis on the formation of national security policy, war-waging, and the reciprocal impact of society and military institutions.	Prereq or concur: English 1110 or equiv, and course work in History at the 2000 level, or permission of instructor.
	History 3561: <i>American Military History, 1902-Present</i>	American military history, 1902 to the present; emphasis on the formation of national security policy, war-waging, and the reciprocal impact of society and military institutions.	Prereq or concur: English 1110 or equiv, and course work in History at the 2000 level, or permission of instructor.
	History 3590: <i>Wars of Empires</i>	This course examines the means, methods, challenges and results of military encounters between modern imperial powers and indigenous forces they met on the battlefield.	Prereq or concur: English 1110 or equiv, and course work in History at the 2000 level, or permission of instructor.
	Int'l Stds 4195: <i>Selected Problems in International Studies</i>	Class discussions, with several guest speakers, informal conferences, and a reading and research program arranged to meet the special needs of those enrolled.	
	Int'l Stds 4700: <i>Terror & Terrorism</i>	Focus on the origins, evolution and place of terrorism in the modern world and the ideology, motivation, and methods of a number of terrorist groups.	
	Int'l Stds 5191: <i>Student Internship Program</i>	Opportunity to gain knowledge of the policy process in a local, national, international or government agency.	GPA 3.0 or above, and Jr, Sr, or Grad standing.
	Int'l Stds/Pub Affairs 5700: <i>Rebuilding Failed & Weak States</i>	Tackles the question of how to design policies and programs to rebuild failed and weak states into functioning, if not vibrant democracies.	Soph standing or above, or permission of instructor.
	Int'l Stds 5801: <i>Children & War</i>	Explores how children are affected by war, as forced participants, orphans and refugees. Long-term effects on society will be studied.	Soph standing or above, or permission of instructor.
	Int'l Stds 5797: <i>Study Abroad</i>	An opportunity for students to study at a foreign institution and receive OSU credit for work completed there.	Permission of department chairperson.

IR & DIPLOMACY	COURSE	DESCRIPTION	PREREQUISITES
	Poli Sci 4210: <i>Politics of European Integration</i>	A survey of the politics of European integration since the Second World War; topics include theories of political integration, institutions of the EU, its policies and decision making, common currency, and internal and external relations.	
	Poli Sci 4310: <i>Security Policy</i>	National security and military policy issues and trends since 1945; covers containment, deterrence, Vietnam, nuclear weapons, terrorism, and globalization.	
	Poli Sci 4315: <i>International Security & the Causes of War</i>	Examines various issues regarding international conflict and cooperation, including theories of strategic interaction and the causes of war.	
Approved Minors (12 Hour Minimum)	Approved Minor		

Latin American Studies

LAT AMER STDS	COURSE	DESCRIPTION	PREREQUISITES
Pre-Major Courses (10 Hours)	Econ 2001.01 or 2001.02: <i>Principles of Microeconomics</i>	Introduction to economic theory: supply and demand for goods, services, and factor inputs; market structure; international trade, the distribution of income. First required course for students planning to take 4000-level courses in econ.	Declared major or minor or permission of instructor.
	History 1102: <i>Latin America Civilizations Since 1815</i>	Latin American political, social, economic, and cultural history from independence (1825) to the present focusing on neo-colonialism, instability, underdevelopment, militarism, and minorities.	Prereq or concur: English 1110.xx.
	Completion of 1103 or equivalent of an approved foreign language		
Foundation (12 Hours)	AEDECON/Int'l Stds 4538: <i>Latin American Economic Development</i>	Public policy and other factors influencing economic growth in Latin America are examined.	Prereq: AEDEcon 2001 (200) or Econ 2001 (200), or equiv.
	Geog 5751: <i>New Worlds of Latin America</i>	Exploration of ongoing debates about achieving socially equitable and environmentally sustainable change in Latin America; emphasizes case studies and personal narratives from the lowland tropics.	

LAT AMER STDS	COURSE	DESCRIPTION	PREREQUISITES
	Int'l Stds 2100: <i>Introduction to Latin America</i>	Interdepartmental survey of Latin American societies, anthropology, economics, history, literature, geography, and agriculture.	
	Poli Sci 4240: <i>Latin American Politics</i>	A study of political processes, institutions, and groups in Latin America, with emphasis on constitutional, geographical, social, and economic environments in which they operate.	
Critical Perspectives (Choose 4 – 12 Hours)	Anthro 3419: <i>Regional Survey of Latin American Cultures</i>	An intensive ethnographic investigation of Latin American and Caribbean migration (Mexico, Ecuador, The Dominican Republic) including the history of migration; contemporary movement; and transnationalism.	
	Anthro 3555: <i>New World PreHistory: Ancient Maya Civilizations</i>	Detailed survey of native American prehistory: recent archeological and epigraphic discoveries and examines the ancient Maya civilization of Mesoamerica.	2201 (201).
	Geog 3752: <i>Geography of Latin America</i>	A thematic introduction to the lands and peoples of the region, with emphasis on interconnections between biophysical systems, landscape change, and population dynamics (urbanization, migration).	
	Int'l Stds 4100: <i>Impunity, Corruption, & Crime in Latin America</i>	Explores recent trends in crime and corruption in Latin America. Readings are drawn from political science, political sociology, criminology and legal studies, to analyze different theoretical explanations of the causes of corruption.	Soph standing, or permission of instructor.
	Int'l Stds 4242: <i>The (Un)Rule of Law in Latin America</i>	Explores various forms of violence including electoral violence and political assassination, organized crime, police brutality, and other human rights abuses in Latin America.	Soph standing or above.
	Int'l Stds/Spanish 5640: <i>Globalization & Latin America</i>	Explores current debates on globalization in Latin America and recent and interrelated transformations in the economies, politics, and cultures of the region.	Jr standing or above
	Poli Sci 4241: <i>Special Topics in Latin American Politics</i>	Examination of contemporary political challenges confronting Latin America in the twenty-first century, including globalization, poverty, inequality, and democratic consolidation.	
	WGSST 5624: <i>Women & Social Change in Latin America</i>	Provides an overview of social change initiatives of women in Latin America and the Caribbean through analysis of women's experiences, values, strategies, and goals.	
	Electives (Choose 1 – 3 Hours)	AAAS 3451: <i>Themes in Francophone African & Caribbean Literature</i>	An inter-disciplinary investigation of the representations of race, religion, identity, nation, and nationalism in Francophone African and Caribbean literature.
Comp Stds 3675: <i>Religions of Mesoamerica</i>		Examines Mesoamerican (Mexico, Guatemala, Belize, Honduras) indigenous and ancient religions, including effects of European colonialism. 2270 (270) recommended.	English 1110 (110) or equiv.
Econ/Int'l Stds 3400: <i>The Analysis and Display of Data</i>		Analysis of data; data sources (including online); introduction to techniques in the graphical presentation of data; designed for economics and international studies majors.	2202 (202) or equiv, or permission of instructor.

LAT AMER STDS	COURSE	DESCRIPTION	PREREQUISITES
	History 3100: <i>Colonial Latin America</i>	Mayan, Aztec, and Incan Empires; the Spanish and Portuguese conquests and the transplanting of Iberian institutions; the Baroque period; the Bourbon Century and the Enlightenment.	Any 2000-level History course, and English 1110.xx; or permission of instructor.
	History 3101: <i>South America Since Independence</i>	Nation-building in the South American republics during the 19th and 20th centuries with special emphasis on Argentina and Brazil.	Prereq or concur: Any 2000-level History course, and English 1110.xx.
	History 3102: <i>Central America & the Caribbean Since Independence</i>	Political, economic, and cultural history of West Indies (Cuba, Haiti, Dominican Republic, etc.) and Central America (Panama, Guatemala, Nicaragua, etc.) and relations with United States.	Prereq or concur: Any 2000-level History course, and English 1110.xx.
	History 3105: <i>History of Brazil</i>	History of Brazil during colonial and independence periods with major emphasis on the 19th and 20th centuries.	Prereq or concur: Any 2000-level History course, and English 1110.xx.
	History 3106: <i>History of Mexico</i>	History of Mexico during precolonial, colonial, and independence periods with emphasis on the 19th and 20th centuries.	Prereq or concur: Any 2000-level History course, and English 1110.xx.
	History 3107: <i>History of Argentina</i>	Introduction to the history, society, and culture of Argentina from the sixteenth century to the present.	Prereq or concur: Any 2000-level History course, and English 1110.xx.
	History 3110: <i>The Jewish Experience in Latin America</i>	Introduction to issues in the history of Jews in Latin America, including the role of the region as a refuge from source of anti-Semitism.	Prereq or concur: Any 2000-level History course, and English 1110.xx.
	History of Art 3603: <i>Introduction to Modern & Contemporary Latin American Art</i>	Provides students with an overview of the major trends and movements of Latin American art and culture from the late 19th to the 21st centuries.	
	Int'l Stds 4195: <i>Selected Problems in International Studies</i>	Class discussions, with several guest speakers, informal conferences, and a reading and research program arranged to meet the special needs of those enrolled.	
	Int'l Stds 5191: <i>Student Intern Program in International Studies</i>	Opportunity to gain knowledge of the policy process in a local, national, international or government agency.	GPA 3.0 or above, and Jr, Sr, or Grad standing.
	Int'l Stds 5797: <i>Study at a Foreign Institution</i>	An opportunity for students to study at a foreign institution and receive OSU credit for work completed there.	Permission of department chairperson.
Approved Minors (12 Hour Minimum)	Approved Minor		

Middle East Studies

MID EAST STDS	COURSE	DESCRIPTION	PREREQUISITES
Pre-Major Courses (10 Hours)	Econ 2001.01 or 2001.02: <i>Principles of Microeconomics</i>	Introduction to economic theory: supply and demand for goods, services, and factor inputs; market structure; international trade, the distribution of income. First required course for students planning to take 4000-level courses in econ.	
	History 2353: <i>The Middle East in the 20th Century</i>	Lecture and discussion course exploring the changes that transformed the Middle East during the 20th century, from World War I to nationalism to Islamic revivalism.	Prereq or concur: English 1110.xx.
	Completion of 1103 or equivalent of an approved foreign language		
Foundation (12 Hours)	AEDECON/Int'l Stds 4537: <i>Middle Eastern Economic Development</i>	Introduction to current economic issues facing Middle Eastern countries, and the similarities and differences in their growth, inflation, unemployment, fiscal and monetary policy, imports, exports, foreign debt and exchange rate policies.	Prereq: AEDEcon 2001 (200), or Econ 2001 (200) and 2002 (201), or equiv.
	Int'l Stds 2200: <i>Introduction to the Modern Middle East</i>	Interdepartmental survey of the land, people, history, politics, religions, philosophy, social institutions, economic development, literature, and the arts.	
	Int'l Stds/NELC 5645: <i>Contemporary Issues in the Middle East</i>	Intensive examination of contemporary issues in the Middle East by applying an interdisciplinary approach.	2200 (245), or Jr standing.
	Poli Sci 4327: <i>Politics in the Middle East</i>	Politics of Arab-Israeli relations, Persian Gulf, Islamic fundamentalism, and oil; processes of change and their effects on governments and international relations.	
Critical Perspectives (Choose 4 – 12 Hours)	Anthro 3451: <i>Archaeology of the Ancient Near East</i>	Archaeology of the Levant, Mesopotamia and Egypt from human origins through the age of pyramids and ziggurats.	
	Arabic 5701: <i>The Qur'an in Translation</i>	An introduction, in English, to the literary, religious, and cultural implications of the fundamental book of Islam.	
	Geog 3752: <i>Geography of Latin America</i>	A thematic introduction to the lands and peoples of the region, with emphasis on interconnections between biophysical systems, landscape change, and population dynamics (urbanization, migration).	
	History 3350: <i>Middle East in the 19th Century</i>	Lecture and discussion course examining the transformations wrought by westernizing reforms and European imperialism in the Middle East during the 19th century.	Prereq or concur: Any 2000-level History course, and English 1110.xx; or permission of instructor.
	History 3351: <i>Intellectual & Social Movements in the Muslim World</i>	Upper-level lecture/discussion course on significant intellectual and social movements in the Middle East and vicinity from the advent of Islam to the present.	Prereq or concur: Any 2000-level History course, and English 1110.xx; or permission of instructor.

MID EAST STDS	COURSE	DESCRIPTION	PREREQUISITES
	History 4350: <i>Readings in Islamic History</i>	Advanced readings on selected topics in Islamic History.	Prereq or concur: Any 3000-level History course, and English 1110.xx; or permission of instructor.
	History 4450: <i>Readings in Jewish History</i>	Advanced readings on selected topics in Jewish History.	Prereq or concur: Any 3000-level History course, and English 1110.xx; or permission of instructor.
	NELC 3205: <i>Women in the Muslim Middle East</i>	Examination of the position on women in the contemporary Middle East; impact of regional environment on gender identity; gender bias studies in various Middle Eastern countries.	English 1100 (110).
	NELC 3501: <i>Introduction to Islam</i>	Examination of Islam as a world religion, enabling an understanding of its major tenets and beliefs as they are envisioned by insiders and outsiders.	English 1110 (110).
	NELC 3502: <i>Islamic Civilization through the Ages</i>	Islamic civilization through the ages offers a panoramic view of the interrelated social, political, economic, religious and intellectual developments of regions of Africa and Asia where the religion of Islam has had significant historical impact.	
	NELC 5204: <i>Culture & Politics in Central Asia</i>	Comparative study of cultural legacy and change, including religious and secular life and civil society development, in relation to political trends in Central Asia.	Prereq: Jr standing, or permission of instructor.
	NELC 5575: <i>Intellectuals in the Middle East</i>	Concerns and conditions of intellectuals in the modern Middle East.	Permission of instructor.
	NELC 5578: <i>Islamic Law & Society</i>	Examination of the relationship between Islamic law and society; the concept of justice in Islam.	Permission of instructor.
Electives (Choose 1 – 3 Hours)	Arabic 3301: <i>Contemporary Folklore in the Arab World</i>	Study of contemporary folklore of the Arab World including verbal art, material culture, visual self-presentation, and performance.	
	Arabic 5701: <i>The Qur'an in Translation</i>	An introduction, in English, to the literary, religious, and cultural implications of the fundamental book of Islam.	
	Arabic 5702: <i>Arabic Folk Narrative in Translation</i>	Literary and cultural aspects of 1001 Nights and other popular narratives (epics, legends, folktales) in the Arab world.	
	Econ/Int'l Stds 3400: <i>The Analysis and Display of Data</i>	Analysis of data; data sources (including online); introduction to techniques in the graphical presentation of data; designed for economics and international studies majors.	2202 (202) or equiv, or permission of instructor.
	History 3360: <i>History of Iran</i>	Literary and cultural aspects of 1001 Nights and other popular narratives (epics, legends, folktales) in the Arab world.	
	History 3365: <i>History of Afghanistan</i>	This course will address Afghan society, its historical foundations, and the challenges that confront it.	Prereq or concur: English 1110 or equiv, and course work in History at the 2000 level, or permission of instructor.

MID EAST STDS	COURSE	DESCRIPTION	PREREQUISITES
	History 3450: <i>History of Ancient Israel (to 300 BCE)</i>	Survey of the history and historiography of Israel from its origins to the advent of Hellenism.	Prereq or concur: English 1110 or equiv, and course work in History at the 2000 level, or permission of instructor.
	History 3470: <i>Messiahs & Messianism in Jewish History</i>	The history of Jewish messianic ideas and of Jewish messianic leadership from ancient to modern times.	Prereq or concur: English 1110 or equiv, and course work in History at the 2000 level, or permission of instructor.
	Int'l Stds 4195: <i>Selected Problems in International Studies</i>	Class discussions, with several guest speakers, informal conferences, and a reading and research program arranged to meet the special needs of those enrolled.	
	Int'l Stds 4200: <i>Living Jerusalem</i>	In this experimental class, you will meet Israeli and Palestinian scholars and students in video conferences and blogs as you engage in ethnographic, historical, political & cultural analyses of historical and contemporary Jerusalem.	Soph standing, or permission of instructor.
	Int'l Stds 4252: <i>The Taliban: Struggle for Power in Modern Afghanistan</i>	Explores how Afghanistan's pattern of historical development led to the emergence of the Taliban, how the Taliban governed the country and how their propagation of Islam made it a central actor in the global "war on terror."	
	Int'l Stds 4253: <i>Central Asia in World Affairs</i>	Class discussions, with several guest speakers, informal conferences, and a reading and research program arranged to meet the special needs of those enrolled.	Open only to IntStds majors or students with equiv preparation.
	Int'l Stds 5191: <i>Student Intern Program in International Studies</i>	Opportunity to gain knowledge of the policy process in a local, national, international or government agency.	GPA 3.0 or above, and Jr, Sr, or Grad standing.
	Int'l Stds 5797: <i>Study at a Foreign Institution</i>	An opportunity for students to study at a foreign institution and receive OSU credit for work completed there.	Permission of department chairperson.
	NELC 3230: <i>Introduction to Shi'i Beliefs & History</i>	Introduction to the history, doctrinal tenets, and social manifestations of Shi'ism within Islam and in the context of Islamic civilization.	English 110.
	NELC 3700: <i>Mythology of Ancient Egypt & Mesopotamia</i>	An introductory comparative survey of the mythology of ancient Egypt and Mesopotamia.	English 1110 (110).
	NELC 3702: <i>Literatures & Culture of the Middle East</i>	A survey of the Islamic world by way of literature and culture.	English 1110 (110).
	NELC 3703: <i>Middle Eastern Literature & Post-Colonial Theory</i>	Surveying and examining literary texts, theories, and films that explore the relationship between cultural power, colonialism, and different forms of representation.	
	NELC 3704: <i>The Novel in the Middle East</i>	The emergence of the novel in the Middle East and development of its major themes and forms.	English 1110 (110).
	NELC 4601: <i>Israeli & Palestinian Literature</i>	An exploration of Israeli and Palestinian history, identity and conflict using a variety of Arabic and Hebrew texts in translation.	English 110.

MID EAST STDS	COURSE	DESCRIPTION	PREREQUISITES
	NELC 5112: <i>Languages & Cultures of the Middle East</i>	Wide overview of languages spoken in the ancient, medieval, and modern Middle East: their linguistic affiliation; main periods of their history; their different writing systems.	Permission of instructor.
	NELC 5202: <i>Representing the Near East in Film</i>	Examination of the discourses of Orientalism using film as the primary medium of expression and discussion.	Permission of instructor.
	NELC 5206: <i>Colonial Cities in the Post-Colonial Memory</i>	Introduction to colonial and post-colonial studies through a comparative examination of various cities that developed in the Near East during the late nineteenth century.	Permission of instructor.
Approved Minor s (12 Hour Minimum)	Approved Minor		

Security and Intelligence

SECUR & INTELL	COURSE	DESCRIPTION	PREREQUISITES
Pre-Major Courses (10 Hours)	History 2550: <i>History of War</i>	A survey of the main concepts and issues involved in the study of war in world perspective, using case studies from prehistoric times to the present.	Prereq or concur: English 1110.xx.
	Psych 1100: <i>Introduction to Psychology</i>	A prerequisite to advanced courses; a broad survey of psychological science. Application of the scientific method to the empirical study of behavior with emphasis on individual and cultural differences.	
	Completion of 1103 or equivalent of an approved foreign language		
Foundation (12 Hours)	Int'l Stds 3700: <i>Introduction to Intelligence</i>	Comprehensive introduction to the gathering, analysis, and use of military and political intelligence in a number of countries.	
	Int'l Stds 4700: <i>Terror & Terrorism</i>	Focus on the origins, evolution and place of terrorism in the modern world and the ideology, motivation, and methods of a number of terrorist groups.	
	Poli Sci 4315: <i>International Security & the Causes of War</i>	Examines various issues regarding international conflict and cooperation, including theories of strategic interaction and the causes of war.	
	Psych 4525: <i>Psychology of Personal Security</i>	Surveys the diverse psychological literature on personal security, a key ingredient in psychological well-being.	1100 (100) or 1100H (100H).

SECUR & INTELL

	COURSE	DESCRIPTION	PREREQUISITES
Critical Perspectives (Choose 4 – 12 Hours)	AEDECON/Int'l Stds 4532: <i>Food Security & Globalization</i>	Examination of the causes and solutions for food insecurity. Global and local factors that affect access to food are also considered.	AEDEcon 2001 (200) or Econ 2001 (200); or permission of instructor.
	Earth Sci 3411: <i>Water Security in the 21st Century</i>	Examine the major issues that are contributing to the decline in quantity and quality of global freshwater resources and the resultant environmental and societal impacts.	EarthSc 2245 (EarthSci 245) or other GEC or GE data only course, and Soph standing and above.
	Econ 4547: <i>Economics of War</i>	Economic concepts are applied to war and conflict-defense spending alliance building, the arms trade, peacekeeping, terrorism, and weapons of mass destruction proliferation.	2001.01, 2001.02 (200), or 2001.03H (200H), and 2002.01, 2002.02 (201), or 2002.03H (201H), or equiv.
	Geog 3300: <i>Transportation Security</i>	Geographic aspects of transportation security. Spatial analysis of transportation linkages. Relationships between transportation and spatial organization; selected analytical models dealing with threats to transportation security.	
	History 3540: <i>Modern Intelligence History</i>	This course examines the role of diplomatic and military intelligence in the making of policy in modern history.	Prereq or concur: English 1110 or equiv, and course work in History at the 2000 level, or permission of instructor.
	History 3552: <i>War in World History, 1900 – Present</i>	Study of the causes, conduct, and consequences of warfare around the world, 1900-present.	Prereq or concur: Any 2000-level History course, and English 1110.xx; or permission of instructor.
	History 4550: <i>Readings in Military History</i>	Advanced readings on selected topics in Military History.	Prereq or concur: Any 3000-level History course, and English 1110.xx; or permission of instructor.
	Int'l Stds 3701: <i>Introduction to Homeland Security</i>	Comprehensive overview of U.S. homeland security. Threats from natural disasters, terrorism, and other domestic and external sources will be studied, as will programs and technologies involved in disaster prevention and response.	Soph standing or higher, or permission of instructor.
	Int'l Stds 4251: <i>Organized Crime & Corruption in Contemporary Europe</i>	Organized crime and corruption in Post-Communist Europe. Trafficking in drugs, weapons, organs, people and nuclear materials will be explored.	Soph standing or higher, or permission of instructor.
	Int'l Stds/PInt Path 4550: <i>Bioterrorism</i>	A broad awareness course on the bioterrorism threat to our food supply, crops, animal and public health, and bioterrorist organizations.	Jr or Sr standing.
	Int'l Stds 4701: <i>Development & Control of Weapons of Mass Destruction</i>	Offers students an overview of the issues relating to atomic, biological, and chemical weapons, commonly referred to as weapons of mass destruction (WMD).	

SECUR & INTELL	COURSE	DESCRIPTION	PREREQUISITES
	Int'l Stds/Pub Affrs 5700: <i>Rebuilding Failed & Weak States</i>	Tackles the question of how to design policies and programs to rebuild failed and weak states into functioning, if not vibrant democracies.	Soph standing or above, or permission of instructor.
	Int'l Stds 5701E: <i>Intelligence & National Security in a Changing World</i>	An in-depth look at US intelligence practices, effectiveness & impact on policymaking; examines the role of secret activities in a democracy; delves heavily into current events from an intelligence perspective; looks at new intelligence challenges.	3700 or 3700H (350 or 350H), or permission of instructor.
	Int'l Stds 5702: <i>Research on Organized Violence</i>	Introduces students to the process of independent research through an in-depth examination of the Troubles in Northern Ireland.	
	Int'l Stds 5703: <i>Thinking and Writing: A Practicum for Intelligence Analysis</i>	Students will practice writing forms regularly used by the US intelligence community. Designed to provide high-level US policymakers with both raw information & detailed analysis on international events. Requires extensive research.	
	Linguistics 3801: <i>Codes & Code Breaking</i>	Introduction to old and new technology associated with codes and code-breaking and the ways in which it has impacted people's lives.	
	Poli Sci 4310: <i>Security Policy</i>	National security and military policy issues and trends since 1945; covers containment, deterrence, Vietnam, nuclear weapons, terrorism, and globalization.	
	Poli Sci 4318: <i>The Politics of International Terrorism</i>	Examines international terrorism's concepts and actors, the motivations and causes of terrorism, the experience of the United States, and tensions between freedoms and security.	
	Sociology 3315: <i>Sociology of Terrorism</i>	Provides a broad review of the definitions, histories, types, and theories of terrorism from a sociological perspective.	
	Sociology 5525: <i>Global Criminology</i>	Provides students an introduction to global crime from a criminal justice perspective.	3 cr hrs in Sociology at 2000-3000 (200-400) level or above.
Electives (Choose 1 – 3 Hours)	Anthro 3211: <i>Introduction to Forensic Science</i>	This team-taught interdisciplinary course will give students an introduction to the major concepts, issues and techniques used in forensic science. It is designed to expose students to different disciplines and career paths within forensic science.	
	Anthro 3305: <i>Introduction to Forensic Anthropology</i>	An introduction to the field of forensic anthropology in which students will be introduced to basic methods used to analyze unidentified human skeletal remains.	
	Comm 3597.02: <i>Media & Terrorism</i>	Perspectives on communication media from different parts of the world.	
	CSE 4471: <i>Information Security</i>	Introduction to security of digital information; threats and attacks; regulations; risk management; attack detection and response; cryptography; forensics; technical training and certifications.	2231 and 2321, or 321.
	Earth Sci 4425: <i>Energy Resources & Sustainability</i>	An examination of the problem of decreasing supplies of fossil fuel, alternative energy sources, and possible accommodations.	A GE or GEC data only course, and Soph standing or above

SECUR & INTELL	COURSE	DESCRIPTION	PREREQUISITES
	Econ/Int'l Stds 3400: <i>The Analysis and Display of Data</i>	Analysis of data; data sources (including online); introduction to techniques in the graphical presentation of data; designed for economics and international studies majors.	2202 (202) or equiv, or permission of instructor.
	Econ 3790: <i>Economics of Crime</i>	Investigates incentives and deterrents to criminal activity with respect to general economic conditions and analyzes the effectiveness of public policies designed to deter crime.	2001.01, 2001.02 (200), or 2001.03H (200H), or equiv.
	ENR 4648: <i>Environment and Natural Resources Law Enforcement</i>	An examination of the law enforcement function in environment and natural resources and recreation management. Prerequisite for acceptance to the Natural Resources Ranger Academy program.	
	Geog 5200: <i>Elements of Cartography</i>	A study of the cartographic techniques of map compilation and presentation including generalization, symbolization, reproduction, and simple computer mapping with an emphasis on thematic mapping.	
	Geog 5300: <i>Geography of Transportation</i>	Relation between transportation and spatial organization; selected analytical models dealing with traffic demand, network configuration, and allocation of transport facilities; application to selected problems.	
	History 3270: <i>History of World War I</i>	Origins, conduct, and consequences of the First World War in global context.	Prereq or concur: Any 2000-level History course, and English 1110.xx; or permission of instructor.
	History 3551: <i>War in World History, 1651-1899</i>	Study of the causes, conduct, and consequences of warfare around the world, 1650-1900. Sometimes this course is offered in a distance-only format.	Prereq or concur: Any 2000-level History course, and English 1110.xx; or permission of instructor.
	History 3560: <i>American Military History, 1607-1902</i>	American military history, 1607-1902; emphasis on the formation of national security policy, war-waging, and the reciprocal impact of society and military institutions.	Prereq or concur: English 1110 or equiv, and course work in History at the 2000 level, or permission of instructor
	History 3561: <i>American Military History, 1902 to the Present</i>	American military history, 1902 to the present; emphasis on the formation of national security policy, war-waging, and the reciprocal impact of society and military institutions.	Prereq or concur: English 1110 or equiv, and course work in History at the 2000 level, or permission of instructor.
	History 3570: <i>World War II</i>	Study of the causes, conduct, and consequences of World War II.	Prereq or concur: English 1110 or equiv, and course work in History at the 2000 level, or permission of instructor.

SECUR & INTELL	COURSE	DESCRIPTION	PREREQUISITES
	History 3580: <i>The Vietnam War</i>	Study of the background, causes, conduct, and consequences of the Vietnam War, 1945-1975.	Prereq or concur: English 1110 or equiv, and course work in History at the 2000 level, or permission of instructor.
	Int'l Stds 4195: <i>Selected Problems in International Studies</i>	Class discussions, with several guest speakers, informal conferences, and a reading and research program arranged to meet the special needs of those enrolled.	
	Int'l Stds 4703: <i>Science, Technology & the Cold War</i>	Explores how science and technology, especially computer science and arms race technologies, influenced the global conflict between America and the Soviet Union.	
	Int'l Stds 4803: <i>Peacekeeping & Collective Security</i>	Exploration of the theory and practice of international peacekeeping and collective security.	
	Int'l Stds 5191: <i>Student Internship Program</i>	Opportunity to gain knowledge of the policy process in a local, national, international or government agency.	GPA 3.0 or above, and Jr, Sr, or Grad standing.
	Int'l Stds 5797: <i>Study Abroad</i>	An opportunity for students to study at a foreign institution and receive OSU credit for work completed there. Students will pay OSU fees and any fees in excess of OSU tuition, as well as all travel and subsistence costs.	Permission of department chairperson.
	Sociology 3410: <i>Criminology</i>	Theories of delinquency, crime, and criminal careers; scientific aspects of crime measurement.	
	Sociology 5618: <i>Sociology of Police & Policing</i>	Sociological understanding of the origins of routine police conduct and misconduct; representative topics include police-citizen encounters and police abuse of discretion.	3 cr hrs in Sociology at 2000-3000 (200-400) level or above.
Approved Minors (12 Hour Minimum)	Approved Minor		

Slavic and East European Studies

SLAV & E. EUR	COURSE	DESCRIPTION	PREREQUISITES
Pre-Major Courses (10 Hours)	Econ 2001.01 or 2001.02: <i>Principles of Microeconomics</i>	Introduction to economic theory: supply and demand for goods, services, and factor inputs; market structure; international trade, the distribution of income. First required course for students planning to take 4000-level courses in econ.	
	History 2251: <i>Empires & Nations in Eastern Europe, 1500-Present</i>	Comparative study of the Ottoman, Habsburg, and Russian empires, and their successor states in eastern Europe, from 1500 to the present.	Prereq or concur: English 1110.xx.
	Completion of 1103 or equivalent of an approved foreign language		
Foundation (12 Hours)	Geog 3754: <i>Geography of the Former Soviet Union</i>	A survey of the human geography of the area defined by the successor states to the Soviet Union with an emphasis on ongoing transformations.	
	Int'l Stds 2251: <i>Introduction to Eastern Europe Since WWII</i>	Survey of the land, people, history, politics, social institutions, literature, and arts of Eastern Europe since World War II.	
	History 3269: <i>Eastern Europe in the 20th Century</i>	Survey of East European history from World War I to the post-communist era.	Prereq or concur: Any 2000-level History course, and English 1110.xx; or permission of instructor.
	Poli Sci 4216: <i>East European Politics</i>	Systematic comparison of the sources, dynamics, and outcomes of political, economic, and social transformations in the former Communist countries of Eastern Europe.	
Critical Perspectives (Choose 4 – 12 Hours)	Econ 4508: <i>Comparative Economic Systems</i>	Principles and institutions for economic decision making under capitalism, socialism, communism, and mixed systems; comparison of selected countries.	2001.01, 2001.02 (200), or 2001.03H (200H), and 2002.01, 2002.02 (201), or 2002.03H (201H), or equiv
	History 3282: <i>History of the Soviet Union</i>	History of the Soviet Union from the Russian Revolution of 1917 to the collapse of communism in 1991.	Prereq or concur: Any 2000-level History course, and English 1110.xx; or permission of instructor.
	History 4280: <i>Readings in Russian, E. European and Eurasian History</i>	Advanced readings on selected topics in Russian, E European and Eurasian History.	Prereq or concur: English 1110 or equiv, and course work in History at the 3000 level, or permission of instructor.
	Int'l Stds 4250: <i>Comparative Communism: China & Russia</i>	Seeks to understand the different trajectories of the world's two great communist powers of the 20th century, China and the Soviet Union.	Soph standing, or permission of instructor.
	Int'l Stds 4251: <i>Organized Crime & Corruption in Contemporary Europe</i>	Organized crime and corruption in Post-Communist Europe. Trafficking in drugs, weapons, organs, people and nuclear materials will be explored.	Soph standing or higher, or permission of instructor.

SLAV & E. EUR	COURSE	DESCRIPTION	PREREQUISITES
	Int'l Stds 4254: <i>Nationalism in Post-Communist Russia: The Chechen War</i>	An intensive case study of post-independence nation building, this course is designed to introduce students to the role of nationalism and associated ethnic- and religious-identity politics in post-Soviet Russia and their relation to the Chechen War.	
	Int'l Stds 4703: <i>Science, Technology & the Cold War</i>	Explores how science and technology, especially computer science and arms race technologies, influenced the global conflict between America and the Soviet Union.	
	Poli Sci 4218: <i>Russian Politics</i>	Survey of the politics of Russia and the former soviet states with emphasis on democratization, economic reform, institutional development, elites, mass behavior, and ideology.	
	Poli Sci 4326: <i>Russian Foreign Policy</i>	Basic concepts about, and choices in, Russian foreign policy; development and presentation of patterns of relations with key nations; major problems in future relationships.	
	Russian 3350: <i>Russian Culture & Politics</i>	Interdisciplinary approach to reading and perceiving Russian political culture today. The class expands the meaning of culture to include political discourse, political practices, and current societal debates. Taught in English.	
	Sociology 5503: <i>Social Change in Central and Eastern Europe</i>	Examines and discusses various approaches to social change, focusing on Central and Eastern Europe and its transition to the post-communist era. It deals with political, economic, and cultural aspects of life in the region.	3 cr hrs at 2000-3000 (200-400) or higher level.
Electives (Choose 1 – 3 Hours)	Econ/Int'l Stds 3400: <i>The Analysis and Display of Data</i>	Analysis of data; data sources (including online); introduction to techniques in the graphical presentation of data; designed for economics and international studies majors.	2202 (202) or equiv, or permission of instructor (3).
	History 3268: <i>Eastern Europe in the 19th Century</i>	Study of the political, economic, social and cultural transformations and the rise of nationalism in the Balkans and East-Central Europe.	Prereq or concur: Any 2000-level History course, and English 1110.xx; or permission of instructor.
	History 3280: <i>History of Russia to 1700</i>	A survey from the origins of the Russian state to the reign of Peter the Great.	Prereq or concur: Any 2000-level History course, and English 1110.xx; or permission of instructor.
	History 3281: <i>Imperial Russian History, 1700 – 1917</i>	Survey of Russian history from the reign of Peter the Great to the 1917 revolutions.	Prereq or concur: Any 2000-level History course, and English 1110.xx; or permission of instructor.
	History 3283: <i>Siberia in World History</i>	Introduction to the history, geography, culture, ethnic diversity, inter-communal relations, economy, and strategic importance of Siberia in Eurasia's past and present.	Prereq or concur: Any 2000-level History course, and English 1110.xx; or permission of instructor.
	History of Art 4040: <i>A Thousand Years of Russian Art</i>	A millennium of art and architecture, from the period of Kyiv-Rus through the dissolution of the Soviet Union.	
	History of Art 5605: <i>Russian Art of the 19th and 20th Centuries</i>	A study of the Romantic, Realist, and Symbolist aesthetics of 19th Century painting and sculpture along with theories and	

SLAV & E. EUR

COURSE	DESCRIPTION	PREREQUISITES
	practice of the avant-garde, socialist realism, and post-Soviet Trends.	
International Studies 2250: <i>The Rise & Fall of the Soviet Union</i>	Survey of the birth, growth, decline, and death of communism in the Soviet Union: land, people, history, politics, social institutions, and culture.	
Int'l Stds 4195: <i>Selected Problems in International Studies</i>	Class discussions, with several guest speakers, informal conferences, and a reading and research program arranged to meet the special needs of those enrolled.	
Int'l Stds 5191: <i>Student Intern Program in International Studies</i>	Opportunity to gain knowledge of the policy process in a local, national, international or government agency.	GPA 3.0 or above, and Jr, Sr, or Grad standing.
Int'l Stds 5797: <i>Study at a Foreign Institution</i>	An opportunity for students to study at a foreign institution and receive OSU credit for work completed there.	Permission of department chairperson.
Polish 5230: <i>Polish Literature</i>	Polish cultural and intellectual history as represented in the major works of Polish literature and in contemporary media. Taught in English. Readings in English, but students of Polish will do portions of the readings in the original.	6 cr hrs of Literature courses at the 2000 level or above, or permission of instructor.
Russian 3460: <i>Modern Russian Experience through Film</i>	Exploration of some of the most revealing hopes and disappointments of Russian people presented in internationally acclaimed Russian films. Taught in English.	
Russian 4220: <i>Love & Death in Russian Literature & Film</i>	Analysis of major works in nineteenth-century Russian literature (from the Golden Age and Realism), and major themes such as lost love in the Russian novel. Taught in English.	
Russian 4221: <i>Revolution & Restoration in Russian Literature</i>	Starting with Stalinism, this survey course presents lectures-discussions on socialist-realist, dissident, GULAG, Thaw, "Stagnation," post-Gorbachev, and restoration literature, as well as emigre works. Taught in English.	
Russian 5530: <i>Madness & Power in Russia</i>	Discussions of politics and power as related to madness; manifestations of insanity in Russian literary and film texts will accompany examination of the cultural, philosophical, legal, and historical context. Taught in Russian.	4102 or equiv, or permission of instructor.
Slavic 3360: <i>Screening Minorities: Representations of the Other In Film</i>	Film representations of ethnic and religious others in East European cinema. Taught in English.	
Slavic 4260H: <i>Dead Man Writing: Capital Punishment</i>	Study of capital punishment as a theme in Slavic and Western literature, philosophy, and criticism. Taught in English.	
Slavic 5280: <i>Slavic & East European Literature</i>	Masterpieces of Slavic and East European literatures, either in a comparative perspective or focusing on the literature of one country in its cultural context. Taught in English. Repeatable for credit with change of topic.	Completion of GE in Literature or permission of instructor.
Slavic 5570: <i>The Austro-Hungarian Grotesque</i>	Explosion of Grotesque in art & literature in East Central Europe & rise of psychoanalysis; cultural relations & tensions between Vienna & Prague, Krakow, Budapest, Zagreb, Sarajevo, & periphery of empire; influence on Surrealism.	
WGSST 5657: <i>Gender & National Identity in Russian Cinema</i>	Explores changes of Russian national and gender identities during the twentieth century as reflected in Russian cinema.	

SLAV & E. EUR	COURSE	DESCRIPTION	PREREQUISITES
Approved Minor (12 Hour Minimum)	Approved Minor		

West European Studies

W. EUR STDS	COURSE	DESCRIPTION	PREREQUISITES
Pre-Major Courses (10 Hours)	Econ 2001.01 or 2001.02: <i>Principles of Microeconomics</i>	Introduction to economic theory: supply and demand for goods, services, and factor inputs; market structure; international trade, the distribution of income. First required course for students planning to take 4000-level courses in econ.	
	History 2204: <i>Modern European History</i>	Examination of selected themes from the history of Modern Europe from the French Revolution to the Present.	Prereq or concur: English 1110.xx.
	Completion of 1103 or equivalent of an approved foreign language		
Foundation (12 Hours)	Geog 3753: <i>Geography of the European Union</i>	Geographic factors in the economic, social, and political progress of European integration; major problems of the area in the light of their geographic background.	
	Int'l Stds 3350: <i>Introduction to Western Europe</i>	Presents an introductory overview of the historical background to modern Western Europe. It surveys the development of society & politics, as well as the evolution of art, architecture & music from the 11th Century to the outbreak of WWII.	
	Poli Sci 4210: <i>Politics of European Integration</i>	A survey of the politics of European integration since the Second World War; topics include theories of political integration, institutions of the EU, its policies and decision making, common currency, and internal and external relations.	
	Poli Sci 4214: <i>Northern European Politics</i>	Survey of politics in selected countries of Northern Europe, including Britain, France, Germany, and the smaller European democracies; themes include social welfare, corporatism, par-	

W. EUR STDS	COURSE	DESCRIPTION	PREREQUISITES
Critical Perspectives (Choose 4 – 12 Hours)		ties, and party systems.	
	History 3525: <i>19th Century European International History</i>	History of the international relations and diplomacy of Europe from the French Revolution to the First World War.	Prereq or concur: English 1110 or equiv, and course work in History at the 2000 level, or permission of instructor.
	History 3526: <i>20th Century European International History</i>	Europe and the World, 1914-2001.	Prereq or concur: English 1110 or equiv, and course work in History at the 2000 level, or permission of instructor.
	History 3712: <i>Science & Society in Modern Europe</i>	History of science in modern Europe from Scientific Revolution to contemporary climate science and genetics.	Prereq or concur: Any 2000-level History course, and English 1110.xx; or permission of instructor.
	History 4250: <i>Readings in Modern European History</i>	Advanced readings on selected topics in Modern European History.	Prereq or concur: English 1110 or equiv, and course work in History at the 3000 level, or permission of instructor.
	Int'l Stds 4251: <i>Organized Crime & Corruption in Contemporary Europe</i>	Organized crime and corruption in Post-Communist Europe. Trafficking in drugs, weapons, organs, people and nuclear materials will be explored.	Soph standing or higher, or permission of instructor.
	Political Science 4212: <i>Southern European Politics</i>	Survey of the emergence and distinguishing characteristics of stable democracies and modern societies in Italy, Spain, Portugal, and Greece.	
	Political Science 4219: <i>European Political Development</i>	Uses experience of France, Germany, Great Britain, and Italy as foundation for understanding the emergence, functioning, and sustainability of different types of political regimes over time.	
Political Science 4285: <i>Comparative Politics of the Welfare State</i>	Analyzes different kinds of welfare capitalism including social, economic, and political considerations shaping welfare policy; and contemporary welfare reform as an exercise in reallocation, reorganization, and budget-cutting.		
Electives (Choose 1 – 3 Hours)	Classics 4597: <i>Nationalism Revisited</i>	Aims at rethinking nationalism by questioning perceived notions of the nation, identity, ethnicity, culture, citizenship and globalization.	Jr or Sr standing.
	Econ/Int'l Stds 3400: <i>The Analysis and Display of Data</i>	Analysis of data; data sources (including online); introduction to techniques in the graphical presentation of data; designed for economics and international studies majors.	2202 (202) or equiv, or permission of instructor (3).
	English 4513: <i>Introduction to Medieval Literature</i>	The study of masterpieces from the Middle Ages, chosen for their values in interpreting medieval culture as well as for their independent literary worth.	6 cr hrs in English at 2000-3000 level, or permission of instructor. 5 qtr cr hrs of 367 or 6 sem cr hrs of

W. EUR STDS	COURSE	DESCRIPTION	PREREQUISITES
			2367 in any subject are acceptable towards the 6 cr hrs.
	English 4514: <i>Middle English Literature</i>	A study of non-Chaucerian classics from late medieval England, such as Sir Gawain and the Green Knight, Piers Plowman, and The Book of Margery Kempe.	6 cr hrs in English at 2000-3000 level, or permission of instructor. 5 qtr cr hrs of 367 or 6 sem cr hrs of 2367 in any subject are acceptable towards the 6 cr hrs.
	English 4520.01: <i>Shakespeare</i>	Critical examination of the works, life, theater, and contexts of Shakespeare.	6 cr hrs in English at 2000-3000 level, or permission of instructor. 5 qtr cr hrs of 367 or 6 sem cr hrs of 2367 in any subject are acceptable towards the 6 cr hrs.
	English 4521: <i>Renaissance Drama</i>	Studies in English drama and theater from the early sixteenth century to 1660.	6 credit hours of English at the 2000-3000 level, or permission of instructor. 5 qtr cr hrs for 367 or 3 cr hrs for 2367 in any subject is acceptable towards the 6 cr hrs.
	English 4522: <i>Renaissance Poetry</i>	Studies in English poetry from the early sixteenth century to 1660.	6 credit hours of English at the 2000-3000 level, or permission of instructor. 5 qtr cr hrs for 367 or 3 cr hrs for 2367 in any subject is acceptable towards the 6 cr hrs.
	English 4531: <i>Restoration & 18th-Century Literature</i>	A selective survey of drama, poetry, novels, or other contemporary genres, such as the moral essay or autobiography.	6 credit hours of English at the 2000-3000 level, or permission of instructor. 5 qtr cr hrs for 367 or 3 cr hrs for 2367 in any subject is acceptable towards the 6 cr hrs.
	English 4533: <i>The Early British Novel: Origins to 1830</i>	Features the variety of novel forms emerging in 1660-1830, as well as relevant historical and contemporary theories of the novel, marketplace, reading, or interpretation.	6 credit hours of English at the 2000-3000 level, or permission of instructor. 5 qtr cr hrs for 367 or 3 cr hrs for 2367 in any subject is acceptable towards the

W. EUR STDS	COURSE	DESCRIPTION	PREREQUISITES
			6 cr hrs.
	English 4540: <i>19th – Century British Poetry</i>	Studies the origins of modern poetry in the years following the French Revolution in 1789 and its development throughout the nineteenth century.	10 qtr cr hrs or 6 cr hrs of English at 2000-3000 level, or permission of instructor. 5 qtr cr hrs in 367 or 3 cr hrs in 2367 in any subject is acceptable towards the 6 cr hrs
	English 4542: <i>The 19th – Century British Novel</i>	Examines formal and thematic concerns in the novels of the nineteenth century in relation to the historical and cultural issues of the time.	10 qtr cr hrs or 6 cr hrs of English at 2000-3000 level, or permission of instructor. 5 qtr cr hrs in 367 or 3 cr hrs in 2367 in any subject is acceptable towards the 6 cr hrs.
	English 4543: <i>20th – Century British Fiction</i>	A study of the development of British fiction after 1900, with emphasis on such major novelists as Conrad, Joyce, Lawrence, and Woolf.	10 qtr cr hrs or 6 cr hrs of English at 2000-3000 level, or permission of instructor. 5 qtr cr hrs in 367 or 3 cr hrs in 2367 in any subject is acceptable towards the 6 cr hrs.
	French 4053: <i>French & Italian Cinema to 1952</i>	Examines French and Italian cinema from 1895 to 1952 in a comparative context. Looks at key directors, genres and movement and introduces students to pertinent film theory.	
	French 5702: <i>Studies in Contemporary French Cinema</i>	Study of the history and aesthetics of French cinema since 1959. Taught in English.	10 cr hrs in literature and or cinema above 200 level. or permission; graduate students require written permission of the Graduate Studies Chair in consultation with student's advisor.
	German 3252: <i>The Holocaust in Literature & Film</i>	Reading, analysis, and discussion of representative works pertaining to the Holocaust from the perspectives of the German and Ashkenazic traditions. Taught in English.	
	German 3351: <i>Democracy, Fascism, & German Culture</i>	Culture of the Weimar Republic and Nazi Germany in literature, film, the other arts; the roots of fascism and its echoes in postwar Germany. Taught in English.	
	History 3249: <i>Early-Modern Europe, 1560-1778</i>	A survey of Europe from the late-sixteenth-century wars of religion to the more secular political conflicts on the eve of the French Revolution.	Prereq or concur: Any 2000-level History course, and English 1110.xx; or permission of instructor.

W. EUR STDS	COURSE	DESCRIPTION	PREREQUISITES
	History 3250: <i>Revolutionary and Napoleonic Europe, 1750-1815</i>	A survey of European but especially French history from the crisis of the Old Regime to the end of the wars of the French Revolution.	Prereq or concur: Any 2000-level History course, and English 1110.xx; or permission of instructor.
	History 3251: <i>History of Europe in the 19th Century</i>	Major trends and developments in 19th century European history.	Prereq or concur: Any 2000-level History course, and English 1110.xx; or permission of instructor.
	History 3253: <i>20th Century Europe to 1950</i>	Exploration of the major historical events and issues from approximately 1900 to 1950.	Prereq or concur: Any 2000-level History course, and English 1110.xx; or permission of instructor.
	History 3254: <i>Europe Since 1950</i>	Europe from Division to Unification.	Prereq or concur: Any 2000-level History course, and English 1110.xx; or permission of instructor.
	History 3460: <i>European Jewish History, 1789-1989</i>	Study of European Jewish Communities from the French Revolution through the end of the Cold War.	Prereq or concur: English 1110 or equiv, and course work in History at the 2000 level, or permission of instructor.
	History of Art 3002: <i>The History of Western Architecture</i>	Major buildings of Western Civilization from antiquity to the present in their historical and cultural contexts.	
	History of Art 3521: <i>Renaissance Art in Italy</i>	Art and society in Renaissance Italy.	Prereq: Soph standing. Not open to students with credit for 315, 515, 4521 (529), or 4630 (530). GE VPA and diversity global studies course.
	History of Art 3601: <i>19th-20th- Century European Art</i>	European Art from about 1800 to the present, with emphasis on the outstanding masters of painting and sculpture.	Soph standing
	History of Art 4050: <i>Art of Paris</i>	Study of the painting, sculpture, buildings, and public and private spaces created in and for the people of Paris.	Soph standing
	Int'l Stds 4195: <i>Selected Problems in International Studies</i>	Class discussions, with several guest speakers, informal conferences, and a reading and research program arranged to meet the special needs of those enrolled.	
	Int'l Stds 5191: <i>Student Intern Program in International Studies</i>	Opportunity to gain knowledge of the policy process in a local, national, international or government agency.	GPA 3.0 or above, and Jr, Sr, or Grad standing.
	Int'l Stds 5797: <i>Study at a Foreign Institution</i>	An opportunity for students to study at a foreign institution and receive OSU credit for work completed there.	Permission of department chairperson.
	Modern Greek 3710: <i>Modern Greek Literature in Translation</i>	Review of the Modern Greek literary tradition of the last two centuries through representative works and from a theoretical perspective.	Jr or Sr standing. Not open to students with credit for 371.

W. EUR STDS	COURSE	DESCRIPTION	PREREQUISITES
Approved Minors (12 Hour Minimum)	Approved Minor		

World Economy & Business

WORLD ECON & BUS	COURSE	DESCRIPTION	PREREQUISITES
Pre-Major Courses (10 Hours)	Econ 2001.01 or 2001.02: <i>Principles of Microeconomics</i>	Introduction to economic theory: supply and demand for goods, services, and factor inputs; market structure; international trade, the distribution of income. First required course for students planning to take 4000-level courses in econ.	
	Econ 2002.01 or 2002.02: <i>Principles of Macroeconomics</i>	Introduction to the theory of national income determination; economic fluctuations; money; government policy; international economics.	
	Completion of 1103 or equivalent of an approved foreign language		
Foundation (12 Hours)	AEDECON or Int'l Stds 4540: <i>International Commerce & the World Economy</i>	Application of trade theory and policies to world trade that impacts global business.	AEDEcon 2001 (200), 2001H (200H), Econ 2001 (200), or 2001H (200H), or permission of instructor.
	Econ/Int'l Stds 3400: <i>The Analysis & Display of Data</i>	Analysis of data; data sources (including online); introduction to techniques in the graphical presentation of data; designed for economics and international studies majors.	2202 (202) or equiv, or permission of instructor (3).
	Econ 4700: <i>Government & Business</i>	Economic and legal aspects of government regulation of business in the United States; philosophies and concepts of public control; contemporary problems. Students planning on taking 5700 are encouraged to take it instead.	2001.01, 2001.02 (200), or 2001.03H (200H), or equiv.
	Econ /Int'l Stds 4560: <i>Cooperation & Conflict in the Global Economy</i>	The economic, social, and political bases for, and responses to, increasing global economic integration.	Econ 2001 (200) and 2002 (201), or 400, or equiv.

WORLD ECON & BUS

	COURSE	DESCRIPTION	PREREQUISITES
Critical Perspectives (Choose 4 – 12 Hours)	Econ 4508: <i>Comparative Economic Systems</i>	Principles and institutions for economic decision making under capitalism, socialism, communism, and mixed systems; comparison of selected countries.	2001.01, 2001.02 (200), or 2001.03H (200H), and 2002.01, 2002.02 (201), or 2002.03H (201H), or equiv.
	Econ 4600: <i>International Economic Relations</i>	Survey of international economic relations; the basis of world trade; commercial and financial policy, particularly of the United States; and recent international economic organization. Students planning on taking 5650 or 5660 are encouraged to take them instead.	2001.01, 2001.02 (200), or 2001.03H (200H), and 2002.01, 2002.02 (201), or 2002.03H (201H), or equiv.
	Geography 5401: <i>Economies, Space, & Society</i>	A theoretical and substantive examination of economic geography; the interface of the economy with society, politics, and culture; and multiple expressions of capitalism.	
	History 3705: <i>History of Capitalism in Comparative & Global Perspectives</i>	An historical comparison of the development of modern forms of capitalism globally.	Prereq or concur: Any 2000-level History course, and English 1110.xx; or permission of instructor.
	Int'l Stds/AEDECON 4320: <i>Energy, The Environment & the Economy</i>	Understand the role of energy in the economy and the environment. Explore the economics of clean, renewable energy, and understand the different policies for pollution control.	AEDECON 2001 (200) or Econ 2001 (200).
	Int'l Stds 4850: <i>Understanding the Global Information Society</i>	Invites students to think critically about the global networks that are shaping the new knowledge creation & sharing processes. To monitor news, investigate web resources & gather information for assignments, report & case study analysis.	Soph standing, or permission of instructor.
	Political Science 4280: <i>State and Economy</i>	Introduction to comparative political economy; relations between the state and the economy, politics and markets, and democracy and capitalism; the consequences of state intervention.	
	Political Science 4380: <i>Political Analysis of International Economic Relations</i>	Examines the relationship between political and economic events in the international system; topics include global interdependence, inequality, scarce resources, and periphery nation strategies.	
	Political Science 4381: <i>Comparative International Political Economy</i>	A survey of foreign economic policies followed by European and other advanced industrial economies since the Napoleonic Wars, with a special emphasis on Britain, France, Germany, the United States, and Japan.	
	Political Science 4910: <i>Business-Government Relations</i>	Explores the relationships between business and government, including topics ranging from regulatory politics and legislative lobbying, to trade politics and multinational corporations, to business ethics.	
Sociology 3464: <i>Work, Employment, & Society</i>	Analysis of work organization; control and authority relationships in the workplace; comparative studies of work and labor movements; industrial decline; automation.		

WORLD ECON & BUS

	COURSE	DESCRIPTION	PREREQUISITES
Electives (Choose 1 – 3 Hours)	AEDECON/Int'l Stds 4535: <i>International Economic Development</i>	Study of the growth and diversification of developing economies and the causes of poverty and inequality. Analyze the impacts of human capital formation, markets and public policy on development.	AEDEcon 2001 (200) or Econ 2001 (200).
	AEDECON/Int'l Stds 4536: <i>Economic Development of Sub-Saharan Africa</i>	Issues shaping economic development and stagnation in contemporary Africa such as population growth, agricultural development, industrialization, trade, structural adjustment and environmental issues.	AEDEcon 2001 or (200) or Econ 2001 (200).
	AEDECON/Int'l Stds 4537: <i>Middle Eastern Economic Development</i>	Introduction to current economic issues facing Middle Eastern countries, and the similarities and differences in their growth, inflation, unemployment, fiscal and monetary policy, imports, exports, foreign debt and exchange rate policies.	AEDEcon 2001 (200), or Econ 2001 (200) and 2002 (201), or equiv.
	AEDECON/Int'l Stds 4538: <i>Latin American Economic Development</i>	Public policy and other factors influencing economic growth in Latin America are examined.	AEDEcon 2001 (200) or Econ 2001 (200), or equiv.
	AEDECON/Int'l Stds 4539: <i>China's Economic Reforms & Globalization</i>	An introductory survey course of economic reforms and globalization in China with emphasis on the country's economic and social transformation, and its integration into the global economy.	AEDEcon 2001 (200) or Econ 2001 (200), or permission of instructor.
	Econ 4130: <i>World Economic Development in Historical Perspective</i>	A survey of economic development from the middle ages through the 20th century, emphasizing Europe, Asia and Africa.	2001.01, 2001.02 (200), or 2001.03H (200H), or 2002.01, 2002.02 (201) or 2002.03H (201H), or equiv.
	Econ 4200: <i>Money & Banking</i>	Organization, operation, and economic significance of our monetary and banking system; special reference to current conditions and problems. Students intending to take 5200 are encouraged to take it instead.	2001.01, 2001.02 (200), or 2001.03H (200H), and 2002.01, 2001.02 (201), or 2002.03H (201H), or equiv.
	Econ 4300: <i>Government Finance in the American Economy</i>	Analysis of fiscal institutions and decision-making in the public sector of the American economy; budget planning and execution; taxation, debt, and fiscal policy.	Prereq: 2001.01, 2001.02 (200), or 2001.03H (200H), or equiv.
	Econ 4310: <i>Local Public Finance</i>	Financing public services by state/local governments. The fiscal relationship between state/local governments and the federal government. Apply techniques of economic analysis to policy issues.	4300 (530), or PubAfrs 7120 (730), or equiv.
	Econ 4320: <i>Public Expenditure & Cost-Benefit Analysis</i>	Economics of public choice, public goods, non-market allocations, collective decision-making, and net-benefit maximization; case studies.	2001.01, 2001.02 (200), or 2001.03H (200H), or equiv.
Econ 4547: <i>Economics of War</i>	Economic concepts are applied to war and conflict-defense spending alliance building, the arms trade, peacekeeping, terrorism, and weapons of mass destruction proliferation.	2001.01, 2001.02 (200), or 2001.03H (200H), and 2002.01, 2002.02 (201), or 2002.03H (201H), or equiv.	

WORLD ECON & BUS	COURSE	DESCRIPTION	PREREQUISITES
	Econ 4553: <i>Economics of Population</i>	Using economic principles to analyze population growth, fertility, mortality, mating, dating, marriage, teen pregnancy, divorce, and migration.	Prereq: 2001.01, 2001.02 (200), or 2001.03H (200H), or 2002.01, 2002.02 (201), or 2002.03H (201H). Not open to students with credit for 553.
	Econ 4800: <i>Labor Economics & Industrial Relations</i>	Survey of the field of labor economics; trade unionism, collective bargaining; wage determination, employment, unemployment; labor legislation. Students planning on taking 5850 are encouraged to take it instead.	2001.01, 2001.02 (200), or 2001.03H (200H), or equiv.
	Geography 5300: <i>Geography of Transportation</i>	Relation between transportation and spatial organization; selected analytical models dealing with traffic demand, network configuration, and allocation of transport facilities; application to selected problems.	
	History 4650: <i>Readings in World/Global/Transnational History</i>	Advanced readings on selected topics in World/Global/Transnational History.	Prereq or concur: Any 3000-level History course, and English 1110.xx; or permission of instructor.
	Int'l Stds 4195: <i>Selected Problems in International Studies</i>	Class discussions, with several guest speakers, informal conferences, and a reading and research program arranged to meet the special needs of those enrolled.	
	Int'l Stds 5191: <i>Student Intern Program in International Studies</i>	Opportunity to gain knowledge of the policy process in a local, national, international or government agency.	GPA 3.0 or above, and Jr, Sr, or Grad standing.
	Int'l Stds 5616: <i>Challenges to Childhood: An International Perspective</i>	Course will explore children's forced participation in war and its consequences and child poverty, labor, health, abuse, and victimization in international perspective.	Soph standing or above, or permission of instructor.
	Int'l Stds/Pub Affrs 5700: <i>Rebuilding Failed & Weak States</i>	Tackles the question of how to design policies and programs to rebuild failed and weak states into functioning, if not vibrant democracies.	Soph standing or above, or permission of instructor.
	Int'l Stds 5797: <i>Study at a Foreign Institution</i>	An opportunity for students to study at a foreign institution and receive OSU credit for work completed there.	Permission of department chairperson.
Approved Minor s (12 Hour Minimum)	Approved Minor		

APPENDIX B

SAMPLE 4-YEAR PLAN: INTERNATIONAL STUDIES B.S. SECURITY & INTELLIGENCE MAJOR, GIS MINOR						
	Autumn Semester	Cr Hrs	Spring Semester	Cr Hrs		
YEAR 1	ENGLISH 1110.01	3	PSYCHOLOGY 1100	3		
	MATH 1151	5	GEOGRAPHY 1900	4		
	BIOLOGY 1113	4	RUSSIAN 1102.01	4		
	ARTSSCI 1100.15	1	GEOGRAPHY 2750	3		
	RUSSIAN 1101.01	4	HISTORY 2550	3		
	Semester Total Hours	17	Semester Total Hours	17	1st Year	34
YEAR 2	POLITICAL SCIENCE 2367.01	3	RUSSIAN 2250	3		
	ENV & NAT RESOURCES 2100	3	MUSIC 2252	3		
	RUSSIAN 2335	3	RUSSIAN 2104.01 (Major)	4		
	RUSSIAN 1103.01	4	INTERNATIONAL STUDIES 3700 (Major)	3		
	INTERNATIONAL STUDIES 3400	3	UNIVERSITY FREE ELECTIVE	3		
	Semester Total Hours	16	Semester Total Hours	16	2nd Year	32
YEAR 3	INTERNATIONAL STUDIES 4700 (Major)	3	POLITICAL SCIENCE 4315 (Major)	3		
	PSYCHOLOGY 4525 (Major)	3	INTERNATIONAL STUDIES 3701 (Major)	3		
	UNIVERSITY FREE ELECTIVE	3	UNIVERSITY FREE ELECTIVE	3		
	UNIVERSITY FREE ELECTIVE	3	GEOGRAPHY 3597.01	3		
	GEOGRAPHY 5200 (GIS Minor)	3	GEOGRAPHY 5220 (GIS Minor)	3		
	Semester Total Hours	15	Semester Total Hours	15	3rd Year	30
YEAR 4	INTERNATIONAL STUDIES 4701 (Major)	3	ANTHROPOLOGY 3305 (Major)	3		
	INTERNATIONAL STUDIES 5701E (Major)	3	INTERNATIONAL STUDIES 4803 (Major)	3		
	UNIVERSITY FREE ELECTIVE	3	ECONOMICS 4597.01	3		
	UNIVERSITY FREE ELECTIVE	3	UNIVERSITY FREE ELECTIVE	3		
	GEOGRAPHY 5221 (GIS Minor)	3	GEOGRAPHY 5223 (GIS Minor)	3		
	Semester Total Hours	15	Semester Total Hours	15	4th Year	30
				TOTAL HOURS	126	

APPENDIX C

Minor in Geographic Information Systems

To repeat, all IS B.S. majors will be required to complete a minor in Geographic Information Systems initially. This is an analytic tool that is used in a wide variety of disciplines for a wide variety of purposes. It therefore represents a good starting point for the B.S. major. Eventually, however, I anticipate that there will be a menu of minors from which majors can choose, a sample of which has been listed in the body of the proposal. Caution dictates that we wait to see how many students take the B.S. option before investing time and effort into identifying a menu of suitable minors they might take.

Quarter number	Semester number	Semester Course Title	Credit hours	Prereqs
Required courses (9 hours; students must take both 5200 and 5220, and one of 5221, 5222, and 5223)				
580	5200	Elements of Cartography	3	
580S	5200S	Elements of Cartography	3	
607	5220	Fundamentals in Geographic Information Systems	3	
685	5221	Spatial Simulation and Modeling in GIS	3	5220
686	5222	GIS Applications in Social Science and Business	3	5220
687	5223	Design and Implementation of GIS	3	5220
Electives (all courses below may count toward the minor, unless taken as a required course)				
480	2200	Mapping Our World	3	
683	5100	Quantitative Geographic Methods	3	
680	5201	Computer Cartography and Geographic Visualization	3	5200
685	5221	Spatial Simulation and Modeling in GIS	3	5220
686	5222	GIS Applications in Social Science and Business	3	5220
687	5223	Design and Implementation of GIS	3	5220
688	5224	Emerging Topics in GIS	3	5220
684	5270	Geographic Applications of Remote Sensing	3	
675	5275	Locational Analysis	3	
645	5300	Geography of Transportation	3	
655	5402	Land Use Geography	3	
787	6220	Advanced Applications in Geographic Information Systems	3	5221 or 5222 or 5223; repeatable to 15 cr hours max

APPENDIX D

CURRICULUM MAP

LEARNING GOALS

1. Students comprehend, analyze, and draw conclusions about international issues employing multiple disciplinary perspectives.
2. Students use analytical and quantitative skills appropriate to their specialization in the major.
3. Students understand the diversity of cultures, ideas and practices across the world.
4. Students are prepared for diverse types of employment and/or graduate-level educational programs.

KEY TO LEARNING GOAL LEVELS

- F = Foundational
- I = Intermediate
- A = Advanced

PRE-MAJOR COURSES					
Course Number: <i>Course Title</i>	Cr Hrs	Learning Goals			
		1	2	3	4
Earth Sci 1151: <i>Natural Hazards</i>	3		F		F
Econ 2001.01/2001.02: <i>Principles of Microeconomics</i>	3		F		F
Econ 2002.01/2002.02: <i>Principles of Macroeconomics</i>	3		F		F
History 1102: <i>Latin America Civilizations Since 1815</i>	3	F		F	
History 2204: <i>Modern European History</i>	3	F		F	
History 2303: <i>History of Contemporary Africa, 1960-Present</i>	3	F		F	
History 2353: <i>The Middle East in the 20th Century</i>	3	F		F	
History 2402: <i>History of East Asia in the Modern Era</i>	3	F		F	
History 2550: <i>History of War</i>	3	F		F	
History 2650: <i>The World Since 1914</i>	3	F		F	
Poli Sci 1300: <i>Global Politics</i>	3	F		F	
Psych 1100: <i>Introduction to Psychology</i>	3		F	F	

FOUNDATION COURSES					
Course Number: <i>Course Title</i>	Cr Hrs	Learning Goals			
		1	2	3	4
AAAS 4515: <i>Ethnicity, Development & the State in Sub-Saharan Africa</i>	3	A		A	A
AAAS 4530: <i>African Political Economy</i>	3	A		A	A
AEDEcon 4535: <i>International Economic Development</i>	3	A	A		A
AEDEcon 4536: <i>Economic Development of Sub-Saharan Africa</i>	3	A	A	A	A
AEDEcon 4537: <i>Middle Eastern Economic Development</i>	3	A	A	A	A
AEDEcon 4538: <i>Latin American Economic Development</i>	3	A	A	A	A
AEDEcon 4539: <i>China's Economic Reforms & Globalization</i>	3	A	A	A	A

FOUNDATION COURSES					
Course Number: <i>Course Title</i>	Cr Hrs	Learning Goals			
		1	2	3	4
AEDEcon 4540: <i>International Commerce & the World Economy</i>	3	A	A		A
Econ 3400: <i>The Analysis & Display of Data</i>	3		I		I
Econ 4560: <i>Cooperation & Conflict in the Global Economy</i>	3	A	A		A
Econ 4700: <i>Government & Business</i>	3	A	A		A
Geog 3701: <i>Making of the Modern World</i>	3	I		I	
Geog 3753: <i>Geography of the European Union</i>	3	I		I	
Geog 3754: <i>Geography of the Former Soviet Union</i>	3	I		I	
Geog 5700: <i>Geography of Development</i>	3	A	A		A
Geog 5751: <i>New Worlds of Latin America</i>	3	A		A	A
History 3269: <i>Eastern Europe in the 20th Century</i>	3	I		I	
History 3426: <i>History of Modern Japan</i>	3	I		I	
Int'l Stds 2000: <i>Introduction to Africa</i>	3	F		F	
Int'l Stds 2050: <i>Introduction to China & Japan</i>	3	F		F	
Int'l Stds 2100: <i>Introduction to Latin America</i>	3	F		F	
Int'l Stds 2200: <i>Introduction to the Modern Middle East</i>	3	F		F	
Int'l Stds 2251: <i>Introduction to Eastern Europe Since WWII</i>	3	F		F	
Int'l Stds 2500: <i>Introduction to Development Studies</i>	3	F	F	F	
Int'l Stds 2800: <i>Introduction to Peace Studies</i>	3	F		F	
Int'l Stds 3350: <i>Introduction to Western Europe</i>	3	F		F	
Int'l Stds 3700: <i>Introduction to Intelligence</i>	3	I	I	I	I
Int'l Stds 4700: <i>Terror & Terrorism</i>	3	A		A	A
Int'l Stds 5050: <i>Two Koreas: Political Economy of Regional Rivalry</i>	3	A		A	A
Int'l Stds 5645: <i>Contemporary Issues in the Middle East</i>	3	A		A	A
Poli Sci 3220: <i>Politics of the Developing World</i>	3	I		I	
Poli Sci 4210: <i>Politics of European Integration</i>	3	A		A	A
Poli Sci 4214: <i>Northern European Politics</i>	3	A		A	A
Poli Sci 4216: <i>East European Politics</i>	3	A		A	A
Poli Sci 4240: <i>Latin American Politics</i>	3	A		A	A
Poli Sci 4315: <i>International Security & the Causes of War</i>	3	A		A	A
Poli Sci 4327: <i>Politics in the Middle East</i>	3	A		A	A
Poli Sci 4330: <i>Global Governance</i>	3	A		A	A
Poli Sci 4331: <i>The United Nations System</i>	3	A		A	
Psych 4525: <i>Psychology of Personal Security</i>	3	A		A	A

CRITICAL PERSPECTIVES COURSES

Course Number: <i>Course Title</i>	Cr Hrs	Learning Goals			
		1	2	3	4
AAAS 3310: <i>Global Perspectives on the African Diaspora</i>	3	I		I	
AAAS 4527: <i>Pan-Africanism & Nationalism</i>	3	A		A	A
AAAS 4557: <i>History of South Africa</i>	3			A	
AAAS 4570: <i>Theorizing Colonialism in the Postcolonial</i>	3	A		A	
AAAS 5485.01: <i>Southern Africa: Society & Culture</i>	3			A	
AAAS 5485.02: <i>West Africa: Society & Culture</i>	3			A	
AEDEcon 4320: <i>Energy, The Environment & the Economy</i>	3	A	A		A
AEDEcon 4532: <i>Food Security & Globalization</i>	3	A	A		A
AEDEcon 4536: <i>Economic Development of Sub-Saharan Africa</i>	3	A	A	A	A
AEDEcon 4537: <i>Middle Eastern Economic Development</i>	3	A	A	A	A
AEDEcon 4538: <i>Latin American Economic Development</i>	3	A	A	A	A
AEDEcon 4539: <i>China's Economic Reforms & Globalization</i>	3	A	A	A	A
Ag Comm 5150: <i>Communication Strategies for Change & Development</i>	3	A			A
Anthro 3418: <i>Regional Survey of the Anthropology of Africa</i>	3			I	
Anthro 3419: <i>Regional Survey of Latin American Cultures</i>	3			I	
Anthro 3451: <i>Archaeology of the Ancient Near East</i>	3			I	
Anthro 3555: <i>New World PreHistory: Ancient Maya Civilizations</i>	3			I	
Arabic 5701: <i>The Qur'an in Translation</i>	3			A	A
Comp Stds 3674: <i>African Religions</i>	3			I	
EALL 3241: <i>Thought in China, Japan, & Korea</i>	3			I	
Earth Sci 3411: <i>Water Security in the 21st Century</i>	3	I	I		I
Econ 4508: <i>Comparative Economic Systems</i>	3	A	A		A
Econ 4547: <i>Economics of War</i>	3	A	A		A
Econ 4600: <i>International Economic Relations</i>	3	A	A		A
Geog 3300: <i>Transportation Security</i>	3	I	I		I
Geog 3600: <i>Space, Power, & Political Geography</i>	3	I	I		
Geog 3752: <i>Geography of Latin America</i>	3	I		I	
Geog 3900: <i>Global Climate Change: Causes & Consequences</i>	3	I	I		I
Geog 3901H: <i>Global Climate & Environmental Change</i>	3	I	I		I
Geog 5401: <i>Economies, Space, & Society</i>	3	A	A		A
Geog 5752: <i>South Africa: Society & Space</i>	3	A	A	A	A
History 3282: <i>History of the Soviet Union</i>	3	I		I	
History 3350: <i>Middle East in the 19th Century</i>	3	I		I	
History 3351: <i>Intellectual & Social Movements in the Muslim World</i>	3	I		I	
History 3500: <i>US Diplomacy, from Independence to 1920</i>	3	I		I	
History 3501: <i>US Diplomacy, 1920 -- Present</i>	3	I		I	

CRITICAL PERSPECTIVES COURSES					
Course Number: <i>Course Title</i>	Cr Hrs	Learning Goals			
		1	2	3	4
History 3525: <i>19th Century European International History</i>	3	I			
History 3526: <i>20th Century European International History</i>	3	I			
History 3540: <i>Modern Intelligence History</i>	3	I			I
History 3552: <i>War in World History, 1900 – Present</i>	3	I			
History 3705: <i>History of Capitalism in Comparative & Global Perspectives</i>	3	I		I	
History 3712: <i>Science & Society in Modern Europe</i>	3	I		I	
History 3715: <i>Science, Technology, & the Environment in East Asia</i>	3	I		I	
History 4250: <i>Readings in Modern European History</i>	3	A		A	
History 4280: <i>Readings in Russian, E. European and Eurasian History</i>	3	A		A	
History 4300: <i>Readings in African History</i>	3			A	
History 4350: <i>Readings in Islamic History</i>	3			A	
History 4400: <i>Readings in Chinese History</i>	3			A	
History 4425: <i>Readings in Japanese History</i>	3			A	
History 4450: <i>Readings in Jewish History</i>	3			A	
History 4500: <i>Readings in International History</i>	3	A		A	
History 4550: <i>Readings in Military History</i>	3	A			
Int'l Stds 3701: <i>Introduction to Homeland Security</i>	3	I			I
Int'l Stds 4000: <i>Comparative Ethnic System, States, & Identity</i>	3	A		A	
Int'l Stds 4100: <i>Impunity, Corruption, & Crime in Latin America</i>	3	A		A	
Int'l Stds 4242: <i>The (Un)Rule of Law in Latin America</i>	3	A		A	
Int'l Stds 4250: <i>Comparative Communism: China & Russia</i>	3	A		A	
Int'l Stds 4251: <i>Organized Crime & Corruption in Contemporary Europe</i>	3	A		A	
Int'l Stds 4254: <i>Nationalism in Post-Communist Russia: The Chechen War</i>	3	A		A	
Int'l Stds 4320: <i>Energy, The Environment & the Economy</i>	3	A	A		A
Int'l Stds 4550: <i>Bioterrorism</i>	3	A			A
Int'l Stds 4701: <i>Development & Control of Weapons of Mass Destruction</i>	3	A			A
Int'l Stds 4703: <i>Science, Technology & the Cold War</i>	3	A			A
Int'l Stds 4800: <i>Cultural Diplomacy</i>	3	A			A
Int'l Stds 4801: <i>Model United Nations</i>	3	A			A
Int'l Stds 4803: <i>Peacekeeping & Collective Security</i>	3	A			A
Int'l Stds 4850: <i>Understanding the Global Information Society</i>	3	A	A		A
Int'l Stds 5051: <i>East Asia in the Post-Cold War Era</i>	3	A		A	
Int'l Stds 5640: <i>Globalization & Latin America</i>	3	A		A	
Int'l Stds 5700: <i>Rebuilding Failed & Weak States</i>	3	A		A	
Int'l Stds 5701E: <i>Intelligence & National Security in a Changing World</i>	3	A		A	A
Int'l Stds 5702: <i>Research on Organized Violence</i>	3	A		A	A

CRITICAL PERSPECTIVES COURSES

Course Number: Course Title	Cr Hrs	Learning Goals			
		1	2	3	4
Int'l Stds 5703: <i>Thinking and Writing: A Practicum for Intelligence Analysis</i>	3	A			A
Int'l Stds 5800: <i>International Law</i>	3	A		A	
Int'l Stds 5801: <i>Children and War</i>	3	A		A	
Linguistics 3801: <i>Codes & Code Breaking</i>	3	I	I		I
NELC 3205: <i>Women in the Muslim Middle East</i>	3			I	
NELC 3501: <i>Introduction to Islam</i>	3			I	
NELC 3502: <i>Islamic Civilization through the Ages</i>	3			I	
NELC 5204: <i>Culture & Politics in Central Asia</i>	3	A		A	
NELC 5575: <i>Intellectuals in the Middle East</i>	3	A		A	
NELC 5578: <i>Islamic Law & Society</i>	3			A	
Poli Sci 4212: <i>Southern European Politics</i>	3	A		A	
Poli Sci 4218: <i>Russian Politics</i>	3	A		A	
Poli Sci 4219: <i>European Political Development</i>	3	A		A	
Poli Sci 4230: <i>Chinese Political System</i>	3	A		A	
Poli Sci 4231: <i>China: State & Society</i>	3	A		A	
Poli Sci 4235: <i>Japanese Politics</i>	3	A		A	
Poli Sci 4241: <i>Special Topics in Latin American Politics</i>	3	A		A	
Poli Sci 4280: <i>State and Economy</i>	3	A		A	A
Poli Sci 4285: <i>Comparative Politics of the Welfare State</i>	3	A	A	A	A
Poli Sci 4310: <i>Security Policy</i>	3	A			A
Poli Sci 4318: <i>The Politics of International Terrorism</i>	3	A		A	A
Poli Sci 4320: <i>Strategies for War & Peace</i>	3	A			A
Poli Sci 4326: <i>Russian Foreign Policy</i>	3	A		A	A
Poli Sci 4330: <i>Global Governance</i>	3	A		A	A
Poli Sci 4335: <i>International Environmental Politics</i>	3	A		A	
Poli Sci 4380: <i>Political Analysis of International Economic Relations</i>	3	A			A
Poli Sci 4381: <i>Comparative International Political Economy</i>	3	A	A		A
Poli Sci 4910: <i>Business-Government Relations</i>	3	A		A	
Poli Sci 4940: <i>Politics of Immigration</i>	3	A		A	
Russian 3350: <i>Russian Culture & Politics</i>	3			I	
Sociol 3315: <i>Sociology of Terrorism</i>	3	I		I	I
Sociol 3464: <i>Work, Employment, & Society</i>	3	I	I	I	I
Sociol 5503: <i>Social Change in Central and Eastern Europe</i>	3	A		A	
Sociol 5525: <i>Global Criminology</i>	3	A			A
Sociol 5563: <i>Global Inequality & Poverty</i>	3	A	A		A
WGGST 5624: <i>Women & Social Change in Latin America</i>	3	A		A	

MAJOR ELECTIVE COURSES					
Course Number: <i>Course Title</i>	Cr Hrs	Learning Goals			
		1	2	3	4
AAAS 3342H: <i>Music, Religion, and Ritual in Africa</i>	3			I	
AAAS 3376: <i>Arts & Cultures in African & the Diaspora</i>	3			I	
AAAS 3451: <i>Themes in Francophone African & Caribbean Literature</i>	3			I	
AAAS 4460: <i>Theories in Africana Literature</i>	3			A	
AAAS 4565: <i>Topics in African Diaspora Studies</i>	3	A		A	
AAAS 4584H: <i>Literature & Modern Experience in Africa</i>	3			A	
AEDEcon 4535: <i>International Economic Development</i>	3	A	A		A
AEDEcon 4536: <i>Economic Development of Sub-Saharan Africa</i>	3	A	A	A	A
AEDEcon 4537: <i>Middle Eastern Economic Development</i>	3	A	A	A	A
AEDEcon 4538: <i>Latin American Economic Development</i>	3	A	A	A	A
AEDEcon 4539: <i>China's Economic Reforms & Globalization</i>	3	A	A	A	A
AEDEcon 4597.01: <i>Problems & Policies in World Population, Food, & Environment</i>	3	A	A	A	
Anthro 3305: <i>Introduction to Forensic Anthropology</i>	3	I			I
Anthro 3211: <i>Introduction to Forensic Science</i>	3	I			I
Anthro 4597.01: <i>Cultural Conflict in Developing Nations</i>	3	A		A	
Anthro 4597.02: <i>Women, Culture, & Development</i>	3			A	
Anthro 5620: <i>Hunters and Gatherers</i>	3			A	
Arabic 3301: <i>Contemporary Folklore in the Arab World</i>	3			I	
Arabic 5701: <i>The Qur'an in Translation</i>	3	A		A	
Arabic 5702: <i>Arabic Folk Narrative in Translation</i>	3			A	
Chinese 4401: <i>Chinese Poetry in Translation</i>	3			A	
Chinese 4402: <i>Traditional Chinese Fiction in Translation</i>	3			A	
Chinese 4403: <i>Modern Chinese Literature in Translation</i>	3			A	
Chinese 4405: <i>China in Chinese Film</i>	3			A	
Chinese 4406: <i>China Pop: Contemporary Popular Culture & Media in Greater China</i>	3			A	
Classics 4597: <i>Nationalism Revisited</i>	3	A		A	
Comm 3443: <i>Global Media</i>	3	I		I	
Comm 3597.02: <i>Media & Terrorism</i>	3	I		I	
Comp Stds 3608: <i>Representations of the Experience of War</i>	3			I	
Comp Stds 3675: <i>Religions of Mesoamerica</i>	3			I	
Comp Stds 4661: <i>The City and Culture</i>	3	A		A	
Comp Stds 4873: <i>Contemporary Religious Movements in Global Context</i>	3	A		A	
CSE 4471: <i>Information Security</i>	3		A		A
EALL 3223: <i>The Buddhist Tradition</i>	3			I	

MAJOR ELECTIVE COURSES					
Course Number: <i>Course Title</i>	Cr Hrs	Learning Goals			
		1	2	3	4
EALL 4407: <i>Early Asian Cinema</i>	3			A	
Earth Sci 3411: <i>Water Security in the 21st Century</i>	3	I	I		I
Earth Sci 4425: <i>Energy Resources & Sustainability</i>	3	A	A		A
Econ 3400: <i>The Analysis and Display of Data</i>	3		I		I
Econ 3790: <i>Economics of Crime</i>	3		I		I
Econ 4130: <i>World Economic Development in Historical Perspective</i>	3	A		A	
Econ 4200: <i>Money & Banking</i>	3	A	A		A
Econ 4300: <i>Government Finance in the American Economy</i>	3		A		A
Econ 4310: <i>Local Public Finance</i>	3		A		A
Econ 4320: <i>Public Expenditure & Cost-Benefit Analysis</i>	3		A		A
Econ 4547: <i>Economics of War</i>	3	A	A		A
Econ 4553: <i>Economics of Population</i>	3	A	A		A
Econ 4800: <i>Labor Economics & Industrial Relations</i>	3	A	A		A
English 4513: <i>Introduction to Medieval Literature</i>	3			A	
English 4514: <i>Middle English Literature</i>	3			A	
English 4520.01: <i>Shakespeare</i>	3			A	
English 4521: <i>Renaissance Drama</i>	3			A	
English 4522: <i>Renaissance Poetry</i>	3			A	
English 4531: <i>Restoration & 18th-Century Literature</i>	3			A	
English 4533: <i>The Early British Novel: Origins to 1830</i>	3			A	
English 4540: <i>19th – Century British Poetry</i>	3			A	
English 4542: <i>The 19th – Century British Novel</i>	3			A	
English 4543: <i>20th – Century British Fiction</i>	3			A	
ENR 4648: <i>Environment and Natural Resources Law Enforcement</i>	3				A
French 4053: <i>French & Italian Cinema to 1952</i>	3			A	
French 5702: <i>Studies in Contemporary French Cinema</i>	3			A	
Geog 3597.01: <i>World Urbanization</i>	3	I		I	
Geog 3800: <i>Geographical Perspectives on Environment & Society</i>	3	I	I		
Geog 5200: <i>Elements of Cartography</i>	3		A		A
Geog 5300: <i>Geography of Transportation</i>	3		A		A
Geog 5601: <i>Geographies of Governmentalities</i>	3	A		A	A
Geog 5801: <i>Environmental Conservation</i>	3		A		A
Geog 5802: <i>Globalization & Environment</i>	3	A	A		A
German 3252: <i>The Holocaust in Literature & Film</i>	3	I		I	
German 3351: <i>Democracy, Fascism, & German Culture</i>	3			I	
History 3100: <i>Colonial Latin America</i>	3	I		I	

MAJOR ELECTIVE COURSES					
Course Number: <i>Course Title</i>	Cr Hrs	Learning Goals			
		1	2	3	4
History 3101: <i>South America Since Independence</i>	3	I		I	
History 3102: <i>Central America & the Caribbean Since Independence</i>	3	I		I	
History 3105: <i>History of Brazil</i>	3			I	
History 3106: <i>History of Mexico</i>	3			I	
History 3107: <i>History of Argentina</i>	3			I	
History 3110: <i>The Jewish Experience in Latin America</i>	3			I	
History 3249: <i>Early-Modern Europe, 1560-1778</i>	3	I		I	
History 3250: <i>Revolutionary and Napoleonic Europe, 1750-1815</i>	3	I		I	
History 3251: <i>History of Europe in the 19th Century</i>	3	I		I	
History 3253: <i>20th Century Europe to 1950</i>	3	I		I	
History 3254: <i>Europe Since 1950</i>	3	I		I	
History 3268: <i>Eastern Europe in the 19th Century</i>	3	I		I	
History 3270: <i>History of World War I</i>	3	I		I	
History 3280: <i>History of Russia to 1700</i>	3			I	
History 3281: <i>Imperial Russian History, 1700 – 1917</i>	3	I		I	
History 3283: <i>Siberia in World History</i>	3	I		I	
History 3360: <i>History of Iran</i>	3			I	
History 3365: <i>History of Afghanistan</i>	3			I	
History 3401: <i>Foundations of Chinese Civilization</i>	3			I	
History 3402: <i>Chinese Empire, 10th – 14th Centuries</i>	3			I	
History 3403: <i>History of Early Modern China: 14th – 18th Century</i>	3			I	
History 3404: <i>Modern China 1750-1949</i>	3			I	
History 3405: <i>Contemporary China 1921-2000</i>	3			I	
History 3410: <i>Studies in Chinese History</i>	3			I	
History 3450: <i>History of Ancient Israel (to 300 BCE)</i>	3			I	
History 3460: <i>European Jewish History, 1789-1989</i>	3			I	
History 3470: <i>Messiahs & Messianism in Jewish History</i>	3			I	
History 3525: <i>19th Century European International History</i>	3	I		I	
History 3551: <i>War in World History, 1651-1899</i>	3	I			
History 3560: <i>American Military History, 1607-1902</i>	3	I			
History 3561: <i>American Military History, 1902-Present</i>	3	I			
History 3570: <i>World War II</i>	3	I			
History 3580: <i>The Vietnam War</i>	3	I		I	
History 3590: <i>Wars of Empires</i>	3	I			
History 4650: <i>Readings in World/Global/Transnational History</i>	3	A		A	A

MAJOR ELECTIVE COURSES					
Course Number: <i>Course Title</i>	Cr Hrs	Learning Goals			
		1	2	3	4
History of Art 3002: <i>The History of Western Architecture</i>	3			I	
History of Art 3101: <i>Philosophy of African Art</i>	3			I	
History of Art 3521: <i>Renaissance Art in Italy</i>	3			I	
History of Art 3601: <i>19th-20th- Century European Art</i>	3			I	
History of Art 3603: <i>Introduction to Modern & Contemporary Latin American Art</i>	3			I	
History of Art 4040: <i>A Thousand Years of Russian Art</i>	3			A	
History of Art 4050: <i>Art of Paris</i>	3			A	
History of Art 4121: <i>Contemporary African Art: 1920 to Present</i>	3			A	
History of Art 4810: <i>The Arts of China</i>	3			A	
History of Art 4815: <i>Modern & Contemporary Chinese Art</i>	3			A	
History of Art 4820: <i>The Arts of Japan</i>	3			A	
History of Art 5605: <i>Russian Art of the 19th and 20th Centuries</i>	3			A	
Int'l Stds 2250: <i>The Rise & Fall of the Soviet Union</i>	3	F		F	
Int'l Stds 4195: <i>Selected Problems in International Studies</i>	3	A		A	A
Int'l Stds 4200: <i>Living Jerusalem</i>	3	A		A	A
Int'l Stds 4252: <i>The Taliban: Struggle for Power in Modern Afghanistan</i>	3	A		A	
Int'l Stds 4253: <i>Central Asia in World Affairs</i>	3	A		A	
Int'l Stds 4597.02: <i>Antarctic Marine Ecology & Policy</i>	3	A		A	
Int'l Stds 4700: <i>Terror & Terrorism</i>	3	A		A	A
Int'l Stds 4703: <i>Science, Technology & the Cold War</i>	3	A			
Int'l Stds 4803: <i>Peacekeeping & Collective Security</i>	3	A		A	
Int'l Stds 5191: <i>Student Intern Program in International Studies</i>	3-9	A		A	A
Int'l Stds 5616: <i>Challenges to Childhood: An International Perspective</i>	3	A		A	A
Int'l Stds 5700: <i>Rebuilding Failed & Weak States</i>	3	A		A	A
Int'l Stds 5797: <i>Study at a Foreign Institution</i>	1-15	A		A	A
Int'l Stds 5801: <i>Children & War</i>	3	A		A	A
Japanese 4400: <i>Japanese Film & Visual Media</i>	3			A	
Japanese 4401: <i>Japanese Literature & Film in Critical Perspective</i>	3			A	
Korean 5256: <i>Interdisciplinary Topics in Korean Politics & Society</i>	3	A		A	A
Modern Greek 3710: <i>Modern Greek Literature in Translation</i>	3			I	
NELC 3230: <i>Introduction to Shi'i Beliefs & History</i>	3	I		I	
NELC 3700: <i>Mythology of Ancient Egypt & Mesopotamia</i>	3			I	
NELC 3702: <i>Literatures & Culture of the Middle East</i>	3			I	
NELC 3703: <i>Middle Eastern Literature & Post-Colonial Theory</i>	3	I		I	
NELC 3704: <i>The Novel in the Middle East</i>	3			I	
NELC 4601: <i>Israeli & Palestinian Literature</i>	3			A	

MAJOR ELECTIVE COURSES					
Course Number: <i>Course Title</i>	Cr Hrs	Learning Goals			
		1	2	3	4
NELC 5112: <i>Languages & Cultures of the Middle East</i>	3			A	A
NELC 5202: <i>Representing the Near East in Film</i>	3			A	
NELC 5206: <i>Colonial Cities in the Post-Colonial Memory</i>	3	A		A	
Polish 5230: <i>Polish Literature</i>	3			A	
Poli Sci 4210: <i>Politics of European Integration</i>	3	A		A	A
Poli Sci 4310: <i>Security Policy</i>	3	A		A	A
Poli Sci 4315: <i>International Security & the Causes of War</i>	3	A		A	A
Rural Sociol 3580: <i>Social Groups in Developing Societies</i>	3	I		I	
Russian 3460: <i>Modern Russian Experience through Film</i>	3			I	
Russian 4220: <i>Love & Death in Russian Literature & Film</i>	3			A	
Russian 4221: <i>Revolution & Restoration in Russian Literature</i>	3			A	
Russian 5530: <i>Madness & Power in Russia</i>	3			A	
Slavic 3360: <i>Screening Minorities: Representations of the Other In Film</i>	3			I	
Slavic 4260H: <i>Dead Man Writing: Capital Punishment</i>	3			A	
Slavic 5280: <i>Slavic & East European Literature</i>	3			A	
Slavic 5570: <i>The Austro-Hungarian Grotesque</i>	3			A	
Sociol 3306: <i>Sociology of Poverty</i>	3	I		I	I
Sociol 3410: <i>Criminology</i>	3	I		I	I
Sociol 3460: <i>Environmental Justice</i>	3	I		I	
Sociol 5618: <i>Sociology of Police & Policing</i>	3			A	A
WGGST 4576: <i>Women & Visual Culture in Latin America</i>	3			A	
WGGST 5623: <i>African Women: History & Socioeconomic Change</i>	3			A	
WGGST 5657: <i>Gender & National Identity in Russian Cinema</i>	3			A	

APPENDIX E



Office of the Executive Dean

Arts and Sciences
186 University Hall
230 North Oval Mall
Columbus, OH 43210-1319

June 6, 2012

Phone (614) 292-1667
Fax (614) 292-8666

W. Randy Smith
Vice Provost for Academic Affairs
203 Bricker Hall
190 North Oval Mall
CAMPUS

Dear Randy,

I am pleased to submit for your consideration a proposal for a Bachelor of Science program in International Studies. As you know, the existing Bachelor of Arts program is interdisciplinary and remains a consistently popular major among our students. The proposed Bachelor of Science program would expand the interdisciplinary program options for students whose interests range from the humanities and the social sciences to the natural sciences.

This program will provide the same rigorous curricular structure that is offered in the Bachelor of Arts major, but it also incorporates a science-based minor and Bachelor of Science general education requirements. Students will be well-prepared for a variety of possible postgraduate plans, including graduate and professional schools, industry, the military, and government.

The Bachelor of Science degree in International Studies integrates internationalization and interdisciplinarity into students' education as does the existing major, and I support its adoption by the university as a major.

Sincerely,

A handwritten signature in black ink, appearing to read "Joe Steinmetz".

Joseph E. Steinmetz, Ph.D.
Executive Dean and Vice Provost
College of Arts and Sciences

APPENDIX F²

-----Original Message-----

From: becky.mansfield@gmail.com [mailto:becky.mansfield@gmail.com] On Behalf Of Becky Mansfield
Sent: Wednesday, June 06, 2012 10:57 AM
To: Haddad, Deborah
Cc: Sui, Dan
Subject: Re: Concurrence?

Deborah,

I see no problems with this major (I'll let Dan chime in if he sees things differently!).

However, I want to be sure that it is clear that as of now there is no GIS major-- we submitted a proposal earlier this term, and it has cleared the college subcommittee. I don't know the timeline for any meetings over summer.

Also, the version of the minor included in this proposal is out of date. Our most current proposal is attached.

Thanks,
Becky

On Tue, Jun 5, 2012 at 5:26 PM, Haddad, Deborah <Haddad.2@osu.edu> wrote:

> Dan and Becky,

>

> We're close to submitting a major program proposal for an
> International Studies B.S. degree. Although the attached proposal is
> not quite complete, you will note in the attached that a GIS minor
> would be required. Do you support this requirement and the offering
> of the major? If so, please let me know that you concur. A simple email response will be sufficient.

>

> Deborah

>

> Deborah Haddad, PhD
> Assistant Dean for Undergraduate Affairs
> Social and Behavioral Sciences
> College of Arts and Sciences
> The Ohio State University
> Office: 614.292.4435
> FAX: 614.247.7498
> Haddad.2@osu.edu

>

--

Becky Mansfield

Associate Professor, Department of Geography, Ohio State University mansfield.32@osu.edu

ON SABBATICAL IN 2011-2012

² The GIS minor was approved by ASCC on June 8, 2012. Appendix C conveys the corrected GIS minor program.